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TWENTY-THIRD

ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

1932-1933

TABLE OF CONTENTS

	PAGE
Calendar	5
Board of Trustees	6
Officers of the Board	6
Faculty	7
Committees	13
Officers of Administration	13
Special Note to Students	14
General Information	15
Teachers Certificates	27
Summer Quarter	31
Requirements for Admission, Graduation and Outline of Courses	32
College Fees	36
Curricula Requirements	38
Department of Instruction—	
Education	51
Administration and Supervision	56
English	58
Spelling	63
Writing	64
Foreign Languages	64
French	64
Latin	67
Geography	70
History	74
Home Economics	78
Mathematics	82
Music	88
Piano	88
Public School Music	90
Physical Education	91
Psychology	94
Public School Art	97
Science	100
Biological Sciences	100
Physical Sciences	102
Department of Sociology, Economics and Government	108
Sociology	108
Economics	110
Government	111
Student Roll	113

CALENDAR

1932

JANUARY

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CALENDAR 1932-1933

Summer Quarter 1932

June 14-July 20—First Term.
June 14—Registration.
July 21-August 26—Second Term.
July 20—(Afternoon)—Registration.

Fall Quarter 1932

Sept. 27-28, Tuesday and Wednesday—"Freshman Week."
Sept. 29, Thursday—Registration, upperclassmen.
Sept. 30, Friday—Class work begins.
Nov. 23, Wednesday, 12:30 P. M.—Thanksgiving holiday begins.
Nov. 28, Monday, 8:15 A. M.—Class work resumed.
Dec. 22, Thursday, 12:30 P. M.—Fall Quarter closes. Christmas recess begins.

Winter Quarter 1933

Jan. 3, Tuesday—Registration and classification.
Jan. 4, Wednesday, 8:15 A. M.—Class work begins.
Mar. 11, Saturday—Winter Quarter closes.

Spring Quarter 1933

March 13, Monday—Registration and classification.
March 14, Tuesday, 8:15 A. M.—Class work begins.
April 13, Thursday—Easter recess begins at 12:30 P. M.
April 20, Thursday, 8:15 A. M.—Class work resumed.
June 1, Thursday, 4:30 P. M.—Examinations close.
June 3, Saturday, to June 5, Monday—Commencement.

Summer Quarter 1933

June 13, Tuesday—Registration and classification.

BOARD OF TRUSTEES

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

		Term Expires
Hon. A. T. Allen, *Chairman, ex Officio*	Raleigh	
O. P. Makepeace	Sanford	1937
W. S. Moye	Raleigh	1937
J. K. Warren	Trenton	1937
A. B. Andrews	Raleigh	1937
Mrs. John G. Dawson	Kinston	1933
Mrs. Chas. S. Forbes	Greenville	1933
Carl Goerch	Washington	1933
Mrs. W. B. Murphy	Snow Hill	1933
Henry Clark Bridgers	Tarboro	1935
E. G. Flanagan	Greenville	1935
N. E. Day	Jacksonville	1935
F. C. Harding	Greenville	1935

OFFICERS OF THE BOARD

A. T. Allen
State Superintendent of Public Instruction
Ex Officio Chairman

Leon R. Meadows, *Secretary*

J. B. Spilman, *Treasurer*

EXECUTIVE COMMITTEE

A. T. Allen, *Chairman* — F. C. Harding

A. B. Andrews

BUILDING COMMITTEE

E. G. Flanagan, *Chairman* — J. K. Warren

Henry C. Bridgers — O. P. Makepeace

Robert H. Wright, *Secretary*

FACULTY

1931-1932

ROBERT H. WRIGHT

PRESIDENT

B.S., University of North Carolina; D.Ed., Wake Forest College; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

E. L. HENDERSON

DIRECTOR OF INSTRUCTION IN ADMINISTRATION AND SUPERVISION

A.B., University of Texas; M.A., Teachers College, Columbia University; additional Graduate Study, Teachers College, Columbia University.

CARL L. ADAMS

DIRECTOR OF INSTRUCTION IN EDUCATION AND PSYCHOLOGY

A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College.

LUCILE CHARLTON

PRIMARY EDUCATION

B.S., M.A., George Peabody College

H. C. HAYNES*

EDUCATION

A.B., LL.B., M.A., Mercer University; Graduate Study, George Peabody College.

HOWARD J. McGINNIS

PSYCHOLOGY

B.S., University of West Virginia; M.A., University of Chicago; Graduate Study, George Peabody College.

J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

DORA E. COATES*

PRIMARY EDUCATION

Diploma North Carolina College for Women; Graduate Work, George Peabody College; Teachers College, Columbia University.

ANNIE C. NEWELL

EDUCATION

Diploma, State Normal School, Trenton, N. J.; B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University.

LEON R. MEADOWS

DIRECTOR OF INSTRUCTION IN ENGLISH

L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University; Ph.D., Columbia University.

* On leave of absence 1931-1932.

MARY HEMPHILL GREENE

ENGLISH

B.A., Agnes Scott; M.A., Columbia University.

EMMA L. HOOPER

ENGLISH

B.A., Mississippi State College for Women; M.A., University of Virginia.

MAMIE E. JENKINS

ENGLISH

A.B., Duke University; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

ALICE LUCILE TURNER

ENGLISH

B.S., M.A., Ph.D., George Peabody College.

LOIS GRIGSBY

ENGLISH

B.A., Ohio Wesleyan University; M.A., Columbia University.

R. C. DEAL

DIRECTOR OF INSTRUCTION, FOREIGN LANGUAGE

A.B., M.A., Davidson College; B.D., U. T. Seminary.

ELLA GRAVES THOMPSON

LATIN

A.B., Meredith College; M.A., University of Chicago.

P. W. PICKLESIMER

DIRECTOR OF INSTRUCTION, GEOGRAPHY

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

MARIE W. PETERSON

GEOGRAPHY

B.Di., Highland Park College, Des Moines, Iowa; A.B., Des Moines University; M.S., University of Chicago; Graduate Study, University of Chicago.

J. B. CUMMINGS

GEOGRAPHY

B.S., M.A., George Peabody College for Teachers

A. D. FRANK

DIRECTOR OF INSTRUCTION, HISTORY

B.S., M.A., George Peabody College; Ph.D., Columbia University.

SALLIE JOYNER DAVIS

HISTORY

Diploma, North Carolina College for Women; three years Graduate Study, Duke University; University of Pennsylvania; University of California.

E. C. HOLLAR

HISTORY

B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; additional Graduate Study, George Peabody College.

LAURA T. ROSE

HISTORY

A.B., Gustavus Adolphus College; M.A., Columbia University.

MRS. ADELAIDE E. BLOXTON

DIRECTOR OF INSTRUCTION, HOME ECONOMICS, FOODS

B.S., College of William and Mary; M.S., and Teachers Diploma, Teachers College, Columbia University.

KATHERINE HOLTZCLAW

DIRECTOR OF INSTRUCTION, HOME ECONOMICS, TEXTILES

B.S., M.A., George Peabody College.

KATE W. LEWIS

DIRECTOR OF INSTRUCTION, PUBLIC SCHOOL ART

Diploma, Peace Institute, Raleigh, North Carolina; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Snow-Froeblich School of Industrial Art, Chicago; School of Fine and Applied Arts, New York.

RUTH M. BONNEWITZ

PUBLIC SCHOOL ART

Fort Wayne Art School, Fort Wayne, Ind.; New York School of Fine and Applied Arts.

HELEN G. GRAY

LIBRARIAN

B.S., Northeastern State Teachers College, Kirksville, Missouri; Graduate Work, University of Illinois.

MARGARET SAMMON

ASSISTANT LIBRARIAN

Certificate, Bessie Tift College, Forsyth, Ga.; B.S., George Peabody College.

HERBERT REBARKER

DIRECTOR OF INSTRUCTION, MATHEMATICS

B.S., M.A., Ph.D., George Peabody College.

MARIA D. GRAHAM

MATHEMATICS

L.I., George Peabody College; B.S., M.A., Columbia University.

LOUISE WILLIAMS

MATHEMATICS

B.A., Kentucky Wesleyan; M.A., Columbia University.

GUSSIE KUYKENDALL

DIRECTOR OF INSTRUCTION, PUBLIC SCHOOL MUSIC

B.S., George Peabody College; Graduate Work, Teachers College, Columbia University.

EUGENIA THOMAS

PUBLIC SCHOOL MUSIC

Diploma in Piano, Meredith College, Raleigh, N. C.; A.B., University of New York; University of North Carolina; Teachers College, Columbia University.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory of Music; New England Conservatory; Eastman School of Arts.

SARA SOMERVILLE

PHYSICAL EDUCATION

A.B., University of Alabama; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

R. J. SLAY

DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M.A., Ph.D., Columbia University.

CATHERINE CASSIDY

SCIENCE

B.A., B.S., Ohio State University; M.A., Teachers College, Columbia University.

LORAINE HUNTER

SCIENCE

B.S., M.A., George Peabody College.

ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; Graduate Study, Cornell University, School of Horticulture, Ambier, Pa.

M. L. WRIGHT

DIRECTOR OF INSTRUCTION, SOCIOLOGY

A.B., University of North Carolina; M.A., Columbia University.

BEECHER FLANAGAN

HISTORY AND GOVERNMENT

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

TRAINING SCHOOLS

MARION K. FORT

DIRECTOR OF TRAINING

A.B., Wofford College, South Carolina; M.A., George Peabody College; additional Graduate Study, George Peabody College.

MAMIE L. EPPES

SUPERVISOR GRAMMAR GRADES

B.S., George Peabody College; M.A., Teachers College, Columbia University.

LUCY NULTON

SUPERVISOR PRIMARY GRADES

B.S., George Peabody College for Teachers.

CAMPUS TRAINING SCHOOL

ANNE L. REDWINE

CRITIC TEACHER, FIRST GRADE

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University.

RUTH FAISON

CRITIC TEACHER, FIRST GRADE

A.B., North Carolina College for Women; Graduate Study, Columbia University.

GERTRUDE RHODES

CRITIC TEACHER, SECOND GRADE

B.S., M.A., George Peabody College for Teachers.

CHRISTINE JOHNSTON

CRITIC TEACHER, SECOND GRADE

A.B., East Carolina Teachers College.

MRS. E. T. ROBESON

CRITIC TEACHER, SECOND GRADE

Greensboro College for Women; North Carolina College for Women; A.B., East Carolina Teachers College.

EUNICE McGEE

CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, La Grange College, La Grange, Ga.; Graduate Study, George Peabody College; Emory University; University of Georgia; Columbia University.

MRS. J. L. SAVAGE

CRITIC TEACHER, THIRD GRADE

A.B., East Carolina Teachers College.

MARY E. WINTERS

CRITIC TEACHER, FOURTH GRADE

B.A., Southwest Louisiana Institute; M.A., George Peabody College.

ALMA BROWNING*

Critic Teacher, Fourth Grade

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College.

LOUISE GALPHIN

Critic Teacher, Fourth Grade

A.B., Winthrop College.

FRANCES HUDGENS

Critic Teacher, Fifth Grade

B.S., Converse College; M.A., Teachers College, Columbia University.

CLEO RAINWATER*

Critic Teacher, Fifth Grade

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College.

* On leave of absence 1931-1932.

GLADYS HUGHES

Critic Teacher, Fifth Grade

A.B., North Carolina College for Women.

ELIZABETH HYMAN

Critic Teacher, Sixth Grade

A.B., North Carolina College for Women; Graduate Study, Teachers College, Columbia University.

FRANCES WAHL

Critic Teacher, Seventh Grade

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College; M.A., Teachers College, Columbia University.

GREENVILLE HIGH SCHOOL

MRS. MAUDE B. BOWEN

Critic Teacher, English

A.B., North Carolina College for Women; Graduate Study, East Carolina Teachers College and Columbia University.

V. M. MULHOLLAND

Critic Teacher, English

A.B., M.A., Duke University; additional Graduate Study, Duke University.

MRS. P. W. PICKLESIMER

Critic Teacher, Science

B.S., M.A., George Peabody College for Teachers.

LAURA THOMAS

Critic Teacher, Science

A.B., Salem College.

* On leave of absence 1931-1932.

RACHEL SCARBOROUGH

Critic Teacher, History

A.B., North Carolina College for Women; M.A., Columbia University.

CONNIE HORNE

Critic Teacher, French

A.B., Meredith College; M.A., Columbia University; additional Graduate Study, La Sorbonne, Paris; Columbia University, and Duke University.

CLEM BRIDGERS

Critic Teacher, Mathematics

A.B., Atlantic Christian College; Graduate Study, Columbia University and University of North Carolina.

MABEL M. MADDOX

Critic Teacher, Home Economics

B.S., M.A., George Peabody College for Teachers.

STANDING COMMITTEES

Placement Bureau	M. K. Fort, Chairman
Admissions and Credits	Howard J. McGinnis, Chairman
Course of Study	E. L. Henderson, Chairman
Social Activities	Mamie E. Jenkins, Chairman

OFFICERS OF ADMINISTRATION

Robert H. Wright	*President*
Leon R. Meadows	*Director of Summer School*
J. B. Spilman	*Treasurer*
Mrs. J. B. Spilman	*Assistant Treasurer*
B. W. Ginn	*Bookkeeper*
Hazel Willis	*Secretary*
Howard J. McGinnis	*Registrar*
Ola S. Ross	*Assistant Registrar*
Mattie Scoville	*Secretary*
Agnes Wadlington	*Secretary*
Ellen B. Bowen	*Secretary*
Mrs. Nannie F. Jeter	*Dietitian*
Annie Morton	*Dean of Women*
Elizabeth Smith	*Assistant Dean of Women*
Arley Moore	*Dormitory Matron*
Mrs. W. G. McKean	*Dormitory Matron*
Mrs. Mamie G. Bradsher	*Dormitory Matron*
Irene Hill	*Secretary Training School*
Dr. J. E. Nobles	*Physician*
Annie Morris	*Superintendent of Infirmary*

Mary Lea Smith ..... *Assistant Superintendent of Infirmary*
A. A. Henderson ..... *Steward*
Wade H. Holmes ..... *Engineer*
J. C. Cockrell ..... *Electrician*
A. C. Fornes ..... *Superintendent of Buildings and Grounds*
W. L. Baldree ..... *College Carpenter*
J. L. Williams ..... *Campus Policeman*
W. E. Boswell ..... *Superintendent of Laundry*

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations, p. 35) or in any one subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommedation of the faculty, grant certificates of proficiency for the completion of special courses.

*SEC. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the

*Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i. e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

*Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

**Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meetings of the Board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

Sec. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

Sec. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

Sec. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The

*Enacted by the General Assembly of 1925.
**Enacted by the General Assembly of 1929.

Austin Building

[PA6467]

The Lake—East Campus

Freshmen	159	27	13	173
Sophomore	127	37	33	131
Junior	133	122	15	240
Senior	108	64	24	148
Graduate	1	4	0	5
Totals	971	461	108	1,324

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbi-

trary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

CULINARY DEPARTMENT

The College dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the College has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The College physician visits the institution whenever needed. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

BUILDINGS

Administration Building. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

Austin Building. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the College post office, the stationery room, the book room, teachers offices, music rooms, and an auditorium where daily chapel exercises and other general assemblies of students are held.

Science Building. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The Physical and Biological Science, and the Home Economics Departments will be housed in this building beginning with the fall quarter 1930.

Dormitories. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192 students
Jarvis Hall	162 students
Fleming Hall	190 students
Cotten Hall	288 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

Ragsdale Hall. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

Faculty Residences. The college owns four residences on the campus which are rented to members of the faculty.

Social Religious Building. The Social Religious Building contains a main auditorium, halls for the literary societies, the office of the Alumni Association and rooms for the Physical Education Department.

Library. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 16,000 volumes. It has a well selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines and newspapers are readily available to students.

TRAINING SCHOOLS

The College has two campus schools for practice teaching purposes. Each of these is for the elementary grades. The College has a coöperative arrangement with the Greenville High School for practice teaching purposes.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo,* the college paper, is published twice a month by the students. It carries the usual college and alumnae news,

and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual, which is also published by the students at the close of each regular school year.

ORGANIZATIONS

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletics

Physical Education and Athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball and baseball. While athletics for men is relatively new in the college the men's athletic teams made gratifying progress during the past year. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, and although no games have been played with outside institutions, much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, and the Emerson Society, established in 1926, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debates are among the most important events in the life of the College. The societies have given excellent entertainments to the public, and bring to the College lecturers and musicians of note each year.

Young Women's Christian Association

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year five delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the Fall Quarter.

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the College voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the College, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	$ 112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00
The Class of 1921	200.00
The Class of 1922	2,872.28
Total	$5,765.78

The class of 1920 left $900 for interior decoration.
The class of 1923 left $300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through College a number of deserving students.

In addition to the above, the following loan funds have been left with the College:

The A. B. Andrews Loan Fund of $3,000.00.
The Knights Templar and Royal Arch Masons Loan Fund of $1,250.00.
The Masonic Loan Fund of $4,000.00.
The Pitt County Club Women's Scholarship of $2,500.00.
The Wilson Loan Fund of $1,250.00 by the class of 1922.

The Addie Fulford Rodman Loan Fund. A loan fund of approximately $400.00 per year has been donated by Colonel William B. Rodman in memory of his wife, Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

The Delon Henry Abbott Memorial Loan Fund. Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated $2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from

Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

SCHOLARSHIPS

The Andrews Scholarship. An endowed scholarship, valued at $100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, $130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. Jas. Johnston Pettigrew Scholarship, $130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

For the purpose of helping our graduates to secure the right type of position and to help superintendents and principals in securing teachers well fitted for the particular position in question the College maintains an appointment bureau.

The services of this bureau are free and are open to all graduates of the College. It is the policy of the bureau to recommend only such prospective teachers as in its judgment can fill efficiently the position in question.

DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A-1, Grammar Grade Certificate A-1, or Primary Certificate A-1. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	*Requirement*	*Valid for*	*Renewed by Earning*
1. High School	College graduation	5 years	Six Semester hrs. graduate work
2. Elementary School Principal	College graduation and three years teaching experience	Life	———
3. Elementary School Supervisor	College graduation and three years teaching experience	Life	———
4. Primary or Grammar Grade A	College graduation or 120 semester hours	5 years	graduate work
5. Primary or Grammar Grade B	a. Normal graduation b. Three years college or 90 semester hours	5 years	graduate work
6. Primary or Grammar Grade C	2 years college work or 60 semester hours.	5 years	graduate work
7. Elementary A	a. High School graduation plus one year teacher training High School	5 years	Not renewable
	b. One year in college or Normal or 30 semester hours	5 years	Not renewable

The increment is $5.00 per month for each year of teaching experience up to four years. Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the Elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931, and thereafter, will represent graduation from standard four year schools. These certificates will be issued on the basis of transcripts of College records which show that a required amount of professional credit and specialized work on major subjects have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The present rules governing the issuance of High School Teachers certificates will remain and be in force for certificates issued as of July 1, 1928, July 1, 1929, and July 1, 1930. Any applicant qualifying under the new rules prior to July 1, 1931, may receive the new certificate.

The professional requirements on all High School Teachers certificates shall be 21 semester hours, which equals 31½ quarter hours.

The subject matter requirements for the teaching of any subject, shall be:

	Semester Hours		*Semester Hours*
English	24	Fine Arts	45
French	18	Industrial Arts	45
History	24	Commerce	45
Latin	24	Public School Music	45
Mathematics	15	Physical Education	45
Science	30	Home Economics	53

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

There are only slight modifications in the certificate requirements for work in the Elementary school. From and after July 1, 1928, the issuance of the Elementary B certificate was discontinued.

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

1. Elementary School Supervisor's certificate.
2. Elementary School Principal's certificate.
3. Grammar Grade or Primary certificate, Class A.
4. Grammar Grade or Primary certificate, Class B.
5. Grammar Grade or Primary certificate, Class C.
6. Elementary certificate, Class A.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary certificate, Class A, issued as of July 1, 1931, will require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The Grammar Grade or Primary certificate, Class B, will be issued on two bases:

a. Graduation from a standard two year normal school from the curriculum leading to teaching in the elementary school.

b. Beginning with certificates issued as of July 1, 1931, credit for 90 semester hours, or three years of standard college work will be required.

Grammar Grade or Primary certificate, Class C, issued as of July 1, 1930, will require credit for 60 semester hours, or two years of standard college work.

The Elementary certificate, Class A, will be issued on two bases:

a. To graduates of accredited high schools who complete the year's work as outlined for the teacher training department of the high schools of North Carolina.

b. On credit for 30 semester hours or a year's standard college or normal school work.

Beginning with the certificates issued as of July 1, 1929, the Elementary A is the lowest grade certificate that the State Department of Public Insruction is authorized to issue.

The elementary A certificate will be valid for five years, but may not be renewed. During the five-year period, it must be raised to one of higher grade, which would be at least a Primary or Grammar Grade C.

EXTENSION COURSES

A student is not allowed, except by special permission from the President, in the regular year, or the Director of the summer term, during the summer, and then only when she is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify the President or the Director of the summer school when she is taking such courses. Students are held individually responsible for any violation of this regulation.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this has established the Summer Quarter.

The Summer Quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the Summer Quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

FRESHMAN WEEK

In order to facilitate the process of adjustment which the beginning College student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering College for the first time. The events of this program include preregistration counseling, special lectures on student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins

with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on Tuesday, September 27. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

REQUIREMENTS FOR ADMISSION

Students are admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency.

2. The equivalent of such a course as shown by successfully passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College).

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission unless the student chooses foreign language as one of her majors.

REQUIREMENTS FOR GRADUATION

Any student who receives a diploma or degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of residence study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that (a) no student in a two year curriculum will be permitted to graduate under a catalogue issued more than four years prior to the date of his graduation. (b) No student in a four-year curriculum will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all of the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads.

A student who changes from one course to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

To be graduated from the two year curriculum the student must secure a total of 96 quarter hours, and satisfy all requirements as to subjects.

To graduate from the four year curriculum the student must secure at least 190 quarter hours, and meet all the requirements as to subjects.

Application for graduation must be made on a blank provided by the college not later than Registration day of the last quarter the student is enrolled in the college.

GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other

institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum of work for one quarter in residence; (2) complete at least 45 quarter hours of work with no grade less than a 3; (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of his major department at least two quarters before the degree is conferred. The thesis shall be approved by heads of the major and minor departments and by the graduate committee at least two weeks before the degree is conferred. One bound type-written copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) successful teaching experience, or (b) successful student teaching.

REGULATIONS

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, the student's adviser, and the registrar's office. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, the student's adviser, and the registrar's office.

If a student makes one or more 5's, he shall be required during the next quarter he attends the institution, to take three hours of work less than he carried during the quarter the 5's were made.

No student who fails in 50% of his work during a quarter shall be permitted to register in the College the next quarter, except on the recommendation of his teachers, the credits committee and with the approval of the president; it is provided, however, that this regulation shall not apply to a freshman who is doing his first quarter's work in College.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

(a) A Two-Year Normal Curriculum for Primary Teachers.

(b) A Two-Year Normal Curriculum for Grammar Grade Teachers.

(c) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.

(d) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.

(e) A Four-Year College Curriculum, leading to the A.B. Degree, for those who expect to become high school Teachers.

(f) Course for Principals and Supervisors of Elementary Schools.

(g) Graduate work leading to the M.A. Degree.

COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is $25.00 per quarter of twelve weeks, provided the student signs the agreement to teach after graduation. Those who do not sign the agreement will pay $45.00 per quarter.

The fee for dormitory students who sign the agreement to teach after graduation is $85.00 per quarter. Those who do not sign the agreement will pay $105.00 per quarter. This fee covers instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of $5.00 must accompany the application for admission from all students. This fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

Fees are payable as follows by students signing the agreement to teach:

	Day Student	*Dormitory Student*	*Piano*
Fall quarter	$25.00	$85.00	$20.00
Winter quarter	25.00	85.00	20.00
Spring quarter	25.00	85.00	20.00

Summer Quarter:

First Term	15.00	45.00	10.00
Second Term	15.00	45.00	10.00

These fees are subject to revision by the Board of Trustees of the college.

All fees except the reservation fee are due the Treasurer of the college at the beginning of each quarter the student is enrolled in the college.

A fee of $1.00 is charged each student who registers after the day set apart at the beginning of each quarter for registration.

A charge of twenty-five cents is made for each change made at the student's option in his schedule of classes after registration day.

Note: Included in the above fee of $25.00 for day students and $85.00 for dormitory students, is a fee of $5.00 per quarter for student publications, entertainments, etc. This fee is paid by the student to the Student Secretary and not to the college Treasurer.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

Students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the primary grades must have received 96 credits specified as follows:

a. 30 Professional credits:

Education 1, 4, 105, 106, 118, 216, 221-2-3	24 credits
Psychology 1A, 102	6 credits
Total	30 credits

b. 66 Academic credits:

Science 61, 62, 100	9 credits
English, 1, 2, 3, 105, 107	15 credits
Geography 10, 130	6 credits
Government 101	3 credits
History 1, 2, 105	9 credits
Mathematics 21, 123	6 credits
Physical Education	3 credits
Public School Art 1, 2	6 credits
Public Music 1, 102	6 credits
Sociology 101	3 credits
Total	66 credits

II. For Candidates Preparing to Teach in the Grammar Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 96 credits as follows:

a. 24 Professional credits:

Education 1, 118, 217, 224-5-6-7	15 credits
Psychology 1A, 102, 104	9 credits
Total	24 credits

b. 72 Academic credits:

Government 101	3 credits
Science 71, 72, 100	9 credits
English 1, 2, 3, 104, 106	15 credits
Geography 10, 60, 121	9 credits
History 10, 11, 12, 105	12 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133	6 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 101	3 credits
Total	72 credits

III. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the College when a student has received 190 credits and has met the following rquirements for teaching in the primary grades:

a. 42 Professional credits:

Education 1, 4, 105, 106, 216, 241-2-3, 310, 318, 322	30 credits
Psychology 1A, 103, 205, 308	12 credits
Total	42 credits

b. 117 Academic credits:

Science 61, 62, 100, 105, 205, 3 credits elective	18 credits
Economics 101	3 credits
English 1, 2, 3, 107, 110, 111, 218, elective one Junior course	24 credits
Geography 10, 12, 110, 130	12 credits
Government 101	3 credits
History 21 repeated	2 credits
History 1, 2, 105, 113, 114, 115, 3 credits elective	21 credits
Mathematics 21, 123, 156, 212	12 credits
Public School Art 1, 2	6 credits
Physical Education	3 credits
Public School Music 1, 102	6 credits
Sociology 202, 203, 204	9 credits
Total	119 credits

c. Elective 29 credits.

IV. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the College when a student receives 190 credits and has met the following requirements for teaching in the grammar grades:

a. 36 Professional credits:

Education 1, 217, 244-5-6-7, 310, 318, 322	21 credits
Psychology 1A, 103, 104, 205, 308	15 credits
Total	36 credits

b. 122 Academic credits:

Science 71, 72, 100, 105, 206, 3 credits elective	18 credits
History 21 repeated	2 credits
Economics 101	3 credits
English 1, 2, 3, 106, 110, 111, 113, 218	24 credits
Geography 10, 12, 60, 121	12 credits
Government 101	3 credits
History 10, 11, 12, 105, 113, 114, 115, 3 credits elective	24 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133, 156, 210	12 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 202, 203, 204	9 credits
Total	122 credits

c. Elective 32 credits.

V. Candidates Preparing to be Elementary School Principals Will Complete Either the Four-Year Grammar Grade or the Primary Curriculum, and Take One Quarter's Work in Administration and Supervision.

VI. For Candidates Preparing to Teach in the High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 credits, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

Mathematics and Science

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223M, 223S, 318, 324M, 324S, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Geography 10, elective 6 hours	9 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

History and Science

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, elective 6 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Education 1, 223H, 223S, 318, 324H, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Mathematics 154, 156	6 credits
Government 101	3 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Science and French

Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223F, 223S, 318, 324F, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits

English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective 6 hours	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Mathematics 154, 156	6 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

English and Science

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223S, 318, 324E, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115, elective 3 hours	12 credits
Mathematics 154, 156	6 credits
Required Core	156 credits
Free electives	34 credits
Total	190 credits

History and English

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328 and 6 hours elective	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, 9 hours elective	42 credits
Science 23, 24, 25	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
Education 1, 223E, 223H, 318, 324E, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 113, 212	12 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

History and French

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 6 hours elective	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 15 hours elective	42 credits
Science, elective	6 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Education 1, 223F, 223H, 318, 324F, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

History and Geography

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 6 hours elective	42 credits
Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
Science 23, 24, 25	9 credits
Education 1, 223G, 223H, 318, 324G, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
Government 101	3 credits
English, 1, 2, 3, 110, 111, 112	18 credits
Mathematics 154, 156	6 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

English and Geography

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
Education 1, 223E, 223G, 318, 324E, 324G, 325	27 credits
Psychology 103, 205, 309	9 credits

History 10, 11, 12, elective 9 hours	18 credits
Science, elective 9 hours	9 credits
Economics-Sociology, elective 6 hours	6 credits
Mathematics 154, 156	6 credits
Government 101	3 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

History and Mathematics

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 6 hours elective	42 credits
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science, elective	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Education 1, 223H, 223M, 318, 324H, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Geography 10, 11, 212	9 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

English and French

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science 23, 24, 25	9 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223F, 318, 324E, 324F, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, elective 6 hours	9 credits
Mathematics 154, 156	6 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

Social Science

Government 101, 302 Economics 101, 102, 103 Sociology 101, 202, 203, 204	elective 15 hours	42 credits
History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 6 hours elective		42 credits
Education 1, 223C, 223H, 318, 324C, 324H, 325		27 credits
Psychology 103, 205, 309		9 credits
Mathematics 154, 156		6 credits
Geography 10, 11, 12, 212, 310		15 credits
Science 23, 24, 25		9 credits
English 1, 2, 3, 110, 111, 112		18 credits
Required Core		168 credits
Free electives		22 credits
Total		190 credits

Science and Geography

Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223G, 223S, 318, 324G, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Mathematics 154, 156	6 credits
Required Core	159 credits
Free electives	31 credits
Total	190 credits

French and Latin

French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 208, 210, 215, 319, elective 9 hours	42 credits
Science, elective	9 credits
Economics, Sociology, elective	6 credits
Education 1, 223F, 223L, 318, 324F, 324L, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography, elective	3 credits
Government 101	3 credits

History, elective	9 credits
Mathematics 154, 156	6 credits
English 1, 2, 3, elective 6 hours	15 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

Mathematics and French

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science, elective	9 credits
Economics 101	3 credits
Sociology 202	3 credits
Education 1, 223F, 223M, 318, 324F, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

French and Geography

Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Economics, elective	3 credits
Sociology, elective	3 credits
Education 1, 223F, 223G, 318, 324F, 324G, 325	27 credits
Psychology 103, 205, 309	9 credits
English, 1, 2, 3, elective 6 hours	15 credits
Mathematics 154, 156	6 credits
Science, elective	9 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Geography and Latin

Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 208, 210, 215, 319, elective 9 hours	42 credits
Economics, elective	3 credits
Sociology, elective	3 credits
Education, 1, 223G, 223L, 318, 324G, 324L, 325	27 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Mathematics 154, 156	6 credits
Science, elective	9 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

History and Latin

History 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, elective 6 hours	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 208, 210, 215, 319, elective 9 hours	42 credits
Science, elective	6 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Education 1, 223H, 223L, 318, 324H, 324L, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

Mathematics and English

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits

Economics, Sociology elective 6 hours	6 credits
Education 1, 223E, 223M, 318, 324E, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Science elective 9 hours	9 credits
Geography 10, 12	6 credits
Government 101	3 credits
History 10, 11, 12, elective 9 hours	18 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

Mathematics and Latin

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 108, 210, 215, 319, elective 9 hours	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223L, 223M, 318, 324L, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Science elective 9 hours	9 credits
Geography elective 6 hours	6 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

Mathematics and Geography

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Geography, 10, 11, 12, 110, 111, 112, 113, 210, 211, 212, 213, 310, 311, 312	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223G, 223M, 318, 324G, 324M, 325	30 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Psychology 103, 205, 309	9 credits
Science elective	9 credits

Campus Scene—Looking East

Lake Scene—East Campus

Required Core	165 credits
Free electives	25 credits
Total	190 credits

Science and Latin

Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 208, 210, 215, 319 elective 9 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223L, 223S, 318, 324L, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective	6 credits
History, elective	9 credits
Mathematics 154, 156	6 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

English and Latin

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Latin 11, 12, 13, 104, 105, 106, 107, 208, 210, 215, 319, elective 9 hours	42 credits
Science, elective	9 credits
Economics, Sociology	6 credits
Education 1, 223L, 223E, 318, 324E, 324L, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography, 10, 12, 212	9 credits
Government 101	3 credits
History, elective	9 credits
Mathematics 154, 156	6 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

Home Economics and Science

Home Economics 2, 7, 8, 103, 109, 110, 115, 117, 224, 225, 227, 230, 318, 319, 325	48 credits

Science 23, 24, 25, 44, 45, 46, 113, 207, 208, 210, 218, 310, and elective 6 hours	42 credits
Sociology, elective 3 hours	3 credits
Education S223, H.E.223, H.E.324, 318, elective 9 hours	24 credits
Psychology 103, 201, elective 6 hours	12 credits
English 1, 2, 3, 218 and elective 6 hours	18 credits
History, elective 6 hours	6 credits
Geography 10	3 credits
Government 101	3 credits
Public School Art 15A, 15B, 117	9 credits
Physical Education, elective 3 hours	3 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

DEPARTMENT OF INSTRUCTION

Courses numbered 1 to 99—Freshmen.
Courses numbered 100 to 199—Sophomores.
Courses numbered 200 to 299—Juniors.
Courses numbered 300 to 399—Seniors.
Courses numbered 400 to 499—Graduate students.

(Numbers in parenthesis represent catalogue numbers up to 1930-1931.)

EDUCATION

1. Introduction to Education.

Every quarter. Three hours per week. Three credits.
Required of Freshmen and first year Normal students.
Aim: To introduce the prospective teacher to the field of education.
Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the beginnings of American education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

4. Primary Reading.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
Topics: Status of reading in modern life; major objectives of reading instruction; work of the eye in reading; ways and means of helping children become efficient readers; the library table for the primary classroom; silent and oral reading; a reading program for the primary grades; and a study of the most desirable picture books for primary children.

105 (5). Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Three credits.
Required of all students working for primary certificate.
Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; evaluation of the most desirable reading material in the light of physical make-up as well as con-

tent; standard tests in reading, kinds, uses, and value; evaluation of materials and activities for the between-recitation period; and a study of the state adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

106 (6). Primary Language.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
A study of the child's growth in language power from infancy on through the primary grades, and the teacher's part in stimulating and guiding that growth along many lines after he enters school.

107 (7). Social Studies in the Primary Grades.

Three hours per week. Three credits. Elective.
A study of home and community life, with excursions to discover possibilities of environment for work with children. The work centers around people and industries as related to food, clothing, and shelter.

118 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all two-year students for graduation.
This is the same course as 118 in the department of Administration and Supervision.

208 (8). Primary Literature.

Three hours per week. Three credits.
Elective for juniors and seniors working for the primary certificate, Class A.
In this course students become thoroughly familiar with many poems and stories suited especially to young children, and study the place, values, and uses of literature in the primary grades. Story-telling and dramatization constitute a part of the course.

216 (16). Problems of the Primary Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the Training School is a part of this course.

217 (17). Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the grammar grade certificate. All students in the grammar grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the training school.

221-2-3, 241-2-3 (14). Observation and Practice Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the primary certificate.
The purpose of this course is to give students actual teaching experience. The conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student-teacher. No student is admitted to practice teaching until all first-year work has been completed.

223 (23). Methods of Teaching in the High School.

Two quarters. Three hours per week. Three credits each term.
Required of all students working for the high school certificate.
A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments.

e. English 220
h. History 318
m. Mathematics 216, 319
s. Science 223
g. Geography 220
l. Latin 209
f. French 209
h. e. Home Economics 223, 223S
c. Civics 301

224-5-6-7, 244-5-6-7 (15). Observation and Practice Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the grammar grade certificate.

The purpose of this course is to give the student actual teaching experience. The conference with the critic teacher is given over to the discussion of problems observed and encountered by the student-teacher.

309 (9). Primary Curriculum.

Three hours per week. Three credits.
Elective for students working for the primary certificate, Class A.
Prerequisites: Education 4, 105, and 106.
Students are given a survey of the work of the primary grades both as to subject matter and methods of instruction. The interests and activities of children are studied with a view to their use as a basis for the organization of subject matter for the primary grades. Observation in the Training School is a necessary part of the course.

310 (10). Observation and Participation in the Primary and Grammar Grades.

Required of seniors working for primary and grammar grade certificate, Class A.
Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with grade materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth. It is recommended that the student take this course before doing practice teaching.

318 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all students who graduate from a four-year curriculum.
This course is the same as 318 in the Department of Administration and Supervision.

322 (22). History of Education in the United States.

Three hours per week. Three credits.
Required of all four-year primary and grammar grade students; elective for high school majors.
This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324 (24). Observation and Practice Teaching in the High School.

Two quarters are required of each high school major.

(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours per week. Six credits.

This course is represented in the high school departments as follows:

e. English 321
h. History 320
m. Mathematics 315
s. Science 321
g. Geography 321
l. Latin 315
f. French 315
h. e. Home Economics 324
c. Civics 324

400 a. b. c. Seminar.

Two hours per week. Three quarters. Six credits. For graduate students only.

In this course each student, under the direction and guidance of his or her adviser, is supposed to present one problem or subject each quarter. These problems are to be discussed and the student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or organization on the part of the student presenting it.

422. History and Philosophy of Education.

Three hours per week. Three credits.

This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Three credits.

This course is a continuation of Education 422.

ADMINISTRATION AND SUPERVISION

118. School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all graduates of a two-year curriculum.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; the relation of the school to the county and state as administrative units; certification and salary schedule.
This course is the same as Education 118.

318. School Organization and Control.

Three hours per term. Three credits.
Required of all graduates of a four-year curriculum.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule.
This course is the same as Education 318.

321. Elementary School Curricula.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary school subjects; type studies.

326. Theories of Elementary Education.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: European and Americen movements and influences from Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, that were directly and indirectly responsible for modern educational theory and practices in the elementary schools.

328. Supervision of Instruction.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: Functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.

330. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Aim: To drill students in manipulation of educational data for purposes of interpretation.
Topics: Tabular and graphic methods; measures of central tendency, variability, and relationships; normes; T-score; B-score; and principles of sampling.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Three credits.
Designed for all those preparing to be principals or supervisors.
Each student in this course will be assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or a supervisor.
Each student will be required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

406. The Elementary School Principal.

Three hours per week. Three credits.
For those preparing to be elementary school principals.
Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting.

Three hours per week. Three credits.
Designed for school principals.
Topics: Sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Three credits.
Designed for school principals and supervisors.

Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

430. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Continuation of Adm. and Sup. 330.

Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.
Prerequisites: Educational Statistics 330.

431. Training Teachers in Service.

Three hours per week. Three credits.
For prospective principals and supervisors.

Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

427. School Survey.

Three hours per week. Three credits.
Elective for students preparing to be principals or supervisors.

Topics: Aims of school surveys; methods of school survey; organizing survey staff; collecting and interpreting data; and a partial survey in a local school.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Composition.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

2. Composition.

Winter quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal Students.
This is a continuation of English 1.

3. Oral and Written Composition.

Spring quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This is a continuation of English 1 and 2.

104. English in Grammar Grades: Language—Composition.

Three hours per week. Three credits.
Required of all two-year students working for a grammar-grade certificate.
In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar-grade methods

105. Types of Literature.

Three hours per week. Three credits.
Required of all students working for a primary certificate.
Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied. Types of prose will also be studied.

106 (6). English in Grammar Grades: Reading—Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a continuation of English 4.

107 (7). Children's Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a primary certificate.
This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

110 (10). American Literature.

Fall quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of the nineteenth century writers. Collateral reading is required throughout the course.

111 (11). American Literature.

Winter quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
This is a continuation of course 110.

112 (12). English Literature.

Spring quarter. Three hours per week. Three credits.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.
This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson.
Collateral reading is required.

113. Literature for the Grammar Grades.

Required of all four-year students working for a grammar-grade certificate.
A comprehensive survey of the field of literature on the grammar grade level, an intensive study of the types emphasized, and careful guidance in book selection for both groups and individuals.

213 (13). Advanced Theme Writing.

Winter quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major. Elective to others.
Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are re-

quired. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

215 (15). The Novel.

Spring quarter. Three hours per week. Three credits.
Elective.
At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussion. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollet, Sterne, Johnson, Francis Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

216a (16a). High School English.

Fall quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
In this course the content matter for grades 8, 9, is studied. The student thus becomes thoroughly familiar with the subject he is to teach in high school.

216b (16b). High School English.

Winter quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
This is a continuation of course 16a. The content matter of grades 10, 11 is studied.

217 (17). The Essay.

Winter quarter. Three hours per week. Three credits.
Elective.
This course is intended to give the student power to interpret modern expository writing. Collateral reading is required.

218 (18). Oral English.

Spring quarter. Three hours per week. Three credits.
Required of primary and grammar-grade college students and Home Economics majors.
An effort is made to provide adequate training in the type of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story stelling, and short topic

discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

220 (20). The Teaching of English in the High School.

One quarter. Three hours per week. Three credits.
Required of all who are preparing to teach English in the high school.
This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra classroom activities that are usually directed by the English teacher receive attention.

222 (22). English Grammar.

One quarter. Three hours per week. Three credits.
Required of English majors.

223. The Short Story.

One quarter. Three hours per week. Three credits.
This course gives a history of the development of the short story and includes a study of the chief types of the short story.

314 (14). The Drama.

Spring quarter. Three hours per week. Three credits.
Elective. Open to graduate students.
This course deals with the contemporary drama.

319 (19). Contemporary Literature.

Fall quarter. Three hours per week. Three credits.
Open to graduate students.
This course is intended to give the student a knowledge of, and appreciation for, present day American and English Literature. Poems, essays, plays and stories, by contemporary writers are read and discussed. Recent publications and current magazines are used for reference work.

321 (21). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all who are preparing to teach English in the high school.

323 (23). Modern Poetry.

Spring quarter. Three hours per week. Three credits.
Open to graduate students.
A study of recent American and English poetry. Anthologies are compiled from magazines.

324 (24). Victorian Poets.

Three hours per week. Three credits.
Open to graduate students

325 (25). Shakespearean Drama.

Three hours per week Three credits.
Open to graduate students.
Required of English majors.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

413-14. Survey Course in History of English Literature.

Three hours per week. Two quarters. Six credits.

415. Principles of Literary Criticism.

Three hours per week. Three credits.

416. Principles and Types of Poetry.

Three hours per week. Three credits.

417. Principles and Practice in Advanced Composition.

Three hours per week. Three credits.
Prerequisites: English 1, 2, 3, 13.

418. Advanced American Literature.

Three hours per week. Three credits.
Prerequisites: English 10 and 11.

SPELLING

All students are given a test in spelling on the first Saturday of the first quarter. Those who spell ninety out of the hundred familiar words in this test are excused from further work in

spelling. Those who do not pass this test are required to take spelling for one quarter, or longer, if necessary. A test is given at the end of each quarter.

WRITING

All students who graduate from any course will be required to pass the seventh grade standard of the Ayers Writing Scale.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that students who elect these courses have completed the high school requirements in foreign languages. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three quarters, or one college year, in order to receive credit.

French

11 (1). Grammar, Phonetics.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed the high school requirements in French.
Required of all students specializing in French.
Phonetics, Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary and phonetics.

12-13 (2-3). Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105 (4-5). Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106 (6). Reading, Grammar Review.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Three credits.
Translation of French plays and short stories.

207-208 (7-8). French Literature and Composition.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209 (9). The Teaching of French.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Prerequisite, 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210 (10). French Literature and Composition.

Spring Quarter. Three hours per week. Three credits.
Required of students specializing in French.

211. Survey Course.

Three hours per week. Three credits.
Lectures, translations, assigned readings and reports.
The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Three credits.
A review course in grammar and phonetics.

313-314 (11-12). History of French Literature.

Fall and Winter quarters. Three hours per week each. Three credits each.

315 (15). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all students who are preparing to teach French in the high school.

316 (13). French Poetry.

Spring quarter. Three hours per week. Three credits.

317 (14). Advanced French Reading.

Three hours per week. Three credits.
History of France in its relationship to French Literature.

318 (16). Advanced French Reading.

Three hours per week. Three credits.

319. Conversational French.

Three hours per week. Three credits.
Open to Juniors and Seniors.

320. Choses Francaises.

Three hours per week. Three credits.
A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.
Open to graduate students.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Three credits.
This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Three credits.
This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.
Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Three credits.
This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Three credits.

406. French Literature of the Eighteenth Century.

Three hours per week. Three credits.

407. French Literature of the Nineteenth Century.

Three hours per week. Three credits.

Latin

11 (1). Selected Latin Reading.

Fall quarter. Three hours per week. Three credits.
Emphasis on mastery of essentials. Fundamental principles of pronunciation, form, syntax, vocabulary-building, comprehension, and translation. Reading selected for historical-cultural value. Open to all students who have completed two years of high school Latin.
Required of students majoring in Latin.

12-13 (2-3). Selected Latin Reading. Caesar.

Winter and Spring quarters. Three hours per week each. Three credits each.
Continuation of Course 11.
Purpose: To insure mastery of material taught in second year high school and to supply such marginal knowledge as may enable the prospective teacher to vitalize this material for high school students. Rapid study of the Gallic War as a whole in translation; intensive study of two or more representative campaigns in the original.
These courses, or equivalent, required of students majoring in Latin.

104-105 (4-5). Cicero.

Fall and Winter quarters. Three hours per week each. Three credits each.
Review of material taught in third year high school. Larger

study of the Roman world of Cicero's day and Cicero's contribution to his own and after times.

These courses, or equivalent, required of students majoring in Latin.

106 (8). The Writing of Latin. Sight Reading.

Winter quarter of alternate years. Three hours per week. Three credits.

Two hours a week study of fundamental principles of the Latin language; emphasis upon case usage.

Text: Arnold's Prose Composition. One hour a week easy sight reading.

Aim: Increasing ability to comprehend unfamiliar Latin.
Required of students majoring in Latin.

107-208 (6-7). Vergil: The Aeneid.

Spring and Fall quarters. Three hours per week each. Three credits each.

First quarter, a study of the background of the Aeneid and the content and structure of the whole poem in translation.

Aim: To lead the student to appreciate the Aeneid as the epic of Rome and a masterpiece of world literature. Second quarter, study of portions of the first six books in the original.

These courses, or equivalent required of students majoring in Latin.

209 (9). The Teaching of Latin in the High School.

Spring quarter of Junior year. Three hours per week. Three credits.

Special attention to the teaching of first year Latin. Immediate and ultimate objectives in teaching high school Latin; practical methods for attaining the objectives; equipment and sources of help for the high school teacher.

Required of students majoring in Latin. Credited as Education 223.

210, 211, 212, 213 (10, 11, 12, 13). Latin Poetry.

Three hours per week each. Three credits each.

A quarter's study of Vergil, Ovid, Horace, or Martial, offered as needed.

Course 210 required of students majoring in Latin.

214 (14). Greek and Roman Mythology.

Three hours per week. Three credits.
The more important myths of the classical period, and their appearance in the literature and art of ancient and of modern times.

215. Advanced Writing of Latin. Sight Reading.

Winter quarter of alternate years. Three hours per week. Three credits.
Continuation of Course 106; emphasis on the verb.
Required of students majoring in Latin.

315 (15). Observation and Practice Teaching.

One quarter during Senior year. Nine hours per week. Six credits.
Required of students preparing to teach Latin in high school.
Credited as Education 324.

316, 317 (16, 17). Roman Prose Writers.

Three hours per week each. Three credits each.
A quarter's study of Cicero, Livy, Tacitus, or Pliny, offered as needed.

319 (19). Roman Private Life.

Offered in alternate years. Three hours per week. Three credits.
Every-day life in Rome,—the house and its furnishings, the education of children, the position and treatment of slaves, Roman meals, dress, occupations and sources of income, amusements, travel, marriage, and burial.
Required of students majoring in Latin.

321 (21). Survey of Latin Literature.

Offered in alternate years. Three hours per week. Three credits.
A comprehensive view of Latin literature from the third century B.C. through the second century A.D. Study of the leading writers of each period, with representative works in translation.

323. The Latin Element in the English Language.

Winter quarter. Three hours per week. Three credits.
Open to students who have had two years of high school Latin.
The use of Latin as a basis for understanding English words derived from Latin. Study of the more common Latin prefixes, roots, and suffixes; principles of language development; history of words.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Catullus.

Three hours per week. Three credits.

403. Terence.

Three hours per week. Three credits.

404, 405. Tacitus: Annales.

Three hours per week each. Three credits each.

406. Pliny the Younger: Letters.

Three hours per week. Three credits.

407. The Teaching of Latin in the High School.

Three hours per week. Three credits.
Course 209 with additional work may count as graduate credit.

GEOGRAPHY

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. Certain courses, such as 121, 220, and 321, are designed for giving instruction not only in content but also in methods of teaching geography.

10. Principles of Geography.

Three hours per week. Three credits.
A prerequisite for all other courses in geography except 130 and 310.
Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. An introductory study is made of the behavior of the sun throughout the year in various latitudes. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas. Particular reference is made to the bearing of the environment on the economic life of social groups.

11. Principles of Geography (Continued).

Winter quarter. Three hours per week. Three credits.
A world-wide survey is made of the characteristics and distribution of land forms, soils, surface and ground water, and mineral deposits.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Three credits.
A study of the nature of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals; power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries.

60. Geography of Representative Regions.

Three hours per week. Three credits.
A survey of the principal economic activities of six or eight economic regions in the middle and low latitudes from the standpoint of their relation to the natural environment complex.
Emphasis is laid on types.
This course is open only to students majoring in grammar-grade work.

110. Geography of North America.

Fall quarter. Three hours per week. Three credits.
A study of the natural and geographic regions of the United States and its possessions—physiographic, climatic, and industrial.

111. Geography of North America (Continued).

Winter quarter. Three hours per week. Three credits.
A study of the natural and geographic regions of Canada, Mexico, Central America, and the West Indies—physiographic, climatic, and human use.

112. Geography of Europe.

Spring quarter. Three hours per week. Three credits.
This course includes a study of the area, location, climate, coasts, and relief of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Three credits.
A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

121. Materials and Methods of Teaching Geography.

Three hours per week. Three credits.
Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various levels in the elementary grades; fundamentals of the technique of using pictures, maps, graphs, statistics, and other library materials in teaching geography.
Credited as Education.

130. Peoples of the Earth.

Three hours per week. Three credits.
This course provides the primary teacher with the background essential for good geography teaching in the third grade and for the stories with geographic setting used in the first and second grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; people of the mountains, the Swiss; peoples of the desert, the Arabs; peoples of the temperate lowlands, the Dutch; peoples of the wet tropics, the natives of the Congo or Amazon Basins, etc. This course is open only to students majoring in primary work.

210. Geography of South America.

Fall quarter. Three hours per week. Three credits.
A course on the racial, economic, and political aspects of South American geography. Special attention is given to the trade relations between this continent and the leading industrial countries of the world.

211. Geography of Asia and Australia.

Winter quarter. Three hours per week. Three credits.
This course is a study of the physiographic, climatic, and human use regions of Asia, Australia, and the major islands of the East Indies. Special emphasis is given to the influence of geographic factors in the distribution of races. Japan, China, and India are given special attention.

212. Historical Geography of the United States.

Fall and Spring quarters. Three hours per week. Three credits.
A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should prove very helpful to teachers of geography and history and the other social sciences.

213. Mathematical Geography.

Fall quarter. Three hours per week. Three credits.
A mathematical treatment of the relation of the earth to the sun, moon, and other heavenly bodies, and their influence on man. Those phases of mathematical geography are stressed which are essential to a clear understanding of the human aspects of geography. Topics treated are: the Earth in space, the seasons, the varying length of day and night, tides, latitude, longitude, time and the calendar.

220. Materials and Methods of Teaching Geography in the High School.

Winter quarter. Three hours per week. Three credits.
Selection of geographical material of high school level; analysis of standard text books of high school geography; the fundamentals of good technique in teaching the subject; and classroom procedure which apply to these fundamentals.
Credited as Education.

310. Conservation of Natural Resources.

Fall quarter. Three hours per week. Three credits.
An intensive study of the conservation of the soil, minerals, forests, waterways and water-power of the United States, based upon a careful consideration of the extent, distribution, and consumption of these natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

311. Advanced Physiography.

Winter quarter. Three hours per week. Three credits.
The earth's features, treated with special reference to their origin and significance; agencies producing geologic features; physiographic changes in process; genetic geography. Emphasis is laid on features and processes effecting man's activities.

312. Geography of North Carolina.

Spring quarter. Three hours per week. Three credits.
A survey of the principal economic activities of the various geographic regions of North Carolina from the standpoint of their relation to the natural environmental complex. Emphasis is placed on the relation of the State to the country as a whole.

321. Observation and Practice Teaching in Geography.

Six credits.
Credited as Education.

410. Climate of the Continents.

Three hours per week. Three credits.
Prerequisite, twelve hours of geography,
The first part of the course is devoted to a brief but intensive study of the major climatic controls. Following this, the climates of the continents are studied in a comparative way in order to show the similarity of human responses to similar climatic conditions in widely separated parts of the world. Some attention is given to local peculiarities and their effects. Changes in climate in geological and historical time, and their importance in man's development and migrations, are studied.

411. Geography of World Problems.

Three hours per week. Three credits.
Prerequisite, twelve hours of geography.
The influence of geographic factors in the growth of nations; the expansion of Europe and reasons for her world-wide influence; the British Empire and its problems; South Africa; conflicting interests in Asia and the Mediterranean as influenced by geography; the partition of Africa.

HISTORY

1 (1A). American History to 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

2 (2A). American History since 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

10 (1). American History to 1783.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

11 (3). American History, 1783 to 1865.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

12 (4). American History since 1865.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

21. Contemporary History.

One hour per week. One credit.
A course in current events.

30. The Ancient World to 325 A. D.

Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

31. Mediæval History, 325 A. D. to 1500 A. D.

Three hours per week. Three credits.
Prerequisite: History major.
Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.

Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

105 (5). North Carolina History for Normal Students.

Three hours per week. Three credits.
This is a general survey of the social, economic and political history of North Carolina.
Prerequisite: Sophomore standing.

113 (13). Ancient History to 325 A. D.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 30.
Prerequisite: Sophomore standing.

114 (14). Mediæval History, 325 to 1500.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.

115 (15). Modern European History, 1500 to 1815.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.

116 (16). Modern European History, 1815 to 1914.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

117 (17). Latin American History.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

119 (19). English History.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

130 (30). Historical Characters, or Biography.

Two hours per week. One credit.
Lecture course. Requires no outside preparation. No tests and no examination. The lectures will be given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.
Credited only once to any student.

208 (8). Economic History of the United States to 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History and Junior Standing.

209 (9). Economic History of the United States since 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History and Junior Standing.

217 (7). The Civil War.

Three hours per week. Three credits.
Prerequisite: 15 hours of History.

230. American History to 1783.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

231. American History, 1783 to 1865.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

232. American History since 1865.

Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

318 (18). Observation and Methods of Teaching History.

Three hours per week. Three credits.
Credited as Education 223H.

320 (20). Practice Teaching.

Nine hours per week. Six credits.
Credited as Education 324H.

325 (25). North Carolina History for College Students.

Three hours per week. Three credits.
This course makes a study of the colonial period of the State.
Prerequisite: 21 hours of History.

326 (26). North Carolina History.

Three hours per week. Three credits.
This course presents a detailed study of a nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.
Prerequisite: 21 hours of History.

327 (27). The Revolutionary Period in Europe.

Three hours per week. Three credits.
Open to graduate students.
Prerequisite: 24 hours of History or graduate standing and 18 hours of History.

328 (28). The World War.

Three hours per week. Three credits.
Prerequisite: 24 hours of History.

400 a.b.c. Seminar.

Two hours per week for three quarters. Six credits.
Credited as Education 400 a.b.c.

401. Europe since 1918.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

402. United States Foreign Relations to 1860.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

403. United States Foreign Relations since 1860.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

404. The Renaissance and the Reformation.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

HOME ECONOMICS

The Home Economics department is operated so as to meet all the requirements of the Smith-Hughes law. In addition to the laboratories and class rooms, which are located in the new Science Building, the College maintains a home management house where actual practice in housekeeping processes are carried out under the supervision of a resident instructor.

The courses are planned to meet the needs of the students who are planning to be teachers of home economics as well as to train for efficient home makers.

2 (2). Elementary Foods and Cookery.

One recitation and four laboratory hours per week. Spring quarter. Three credits.
Required of all Home Economics Majors.
The purpose of this course is to teach general principles of cookery and their application to the most common foods; production, composition and nutritive value of foods. Preparation of simple meals.

7 (8a). Clothing and Textiles.

Five hours per week. Three credits. Fall quarter.
Required of all Home Economics majors.
The purpose of this course is to give the student knowledge which will enable her to select, care for and construct appropriate clothing.

8 (8bx). Clothing and Textiles.

Five hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
Continuation of the work begun in Home Economics 7.

103 (3). Elementary Foods and Cookery.

Five hours per week. Three credits. Fall quarter.
Required of all Home Economics majors.
Continuation of the work done in Home Economics 2. Simple canning is included in this course.

109 (9). Clothing for the Family.

Five hours per week. Three credits. Fall quarter.
Topics: The clothing budget for the family, suitable wardrobes for different members of the family; care of these wardrobes; renovation of garments; household textiles.

110 (10). Family Cooking.

Five hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
Menu making. Preparation and serving of meals.
Prerequisites: Home Economics 2 and 103.

115 (15). Costume Design.

Three hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
The principles of color and design are here applied to the costume

and its accessories. A survey of historic costume forms a basis for the creation of new designs adapted to meet present day needs. Prerequisites: Fine Arts 15A and 15B.

117 (17). Dressmaking and Pattern Design.

Five hours per week. Three credits. Spring quarter.
Required of all Home Economics majors.
Patterns are designed and executed in class. Students gain experience in fitting figures other than their own.
Prerequisites: Home Economics 7, 8, 115.

205. What Shall We Eat.

Three hours per week. Three credits.
A non-technical course planned to assist students in selecting food for every-day use. Any quarter on demand.
Open to D students and to Juniors and Seniors who are not majoring in Home Economics.

206. Choice and Care of Clothing.

Three hours per week. Three credits. Spring quarter.
This course is planned for those students who wish to make an intelligent study of their wardrobes but who do not wish a course in sewing.
Open to D students and to Juniors and Seniors who are not majoring in Home Economics.

223 (21x). The Teaching of Home Economics.

Three hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
This course deals with the organization and presentation of Home Economics in the high school.

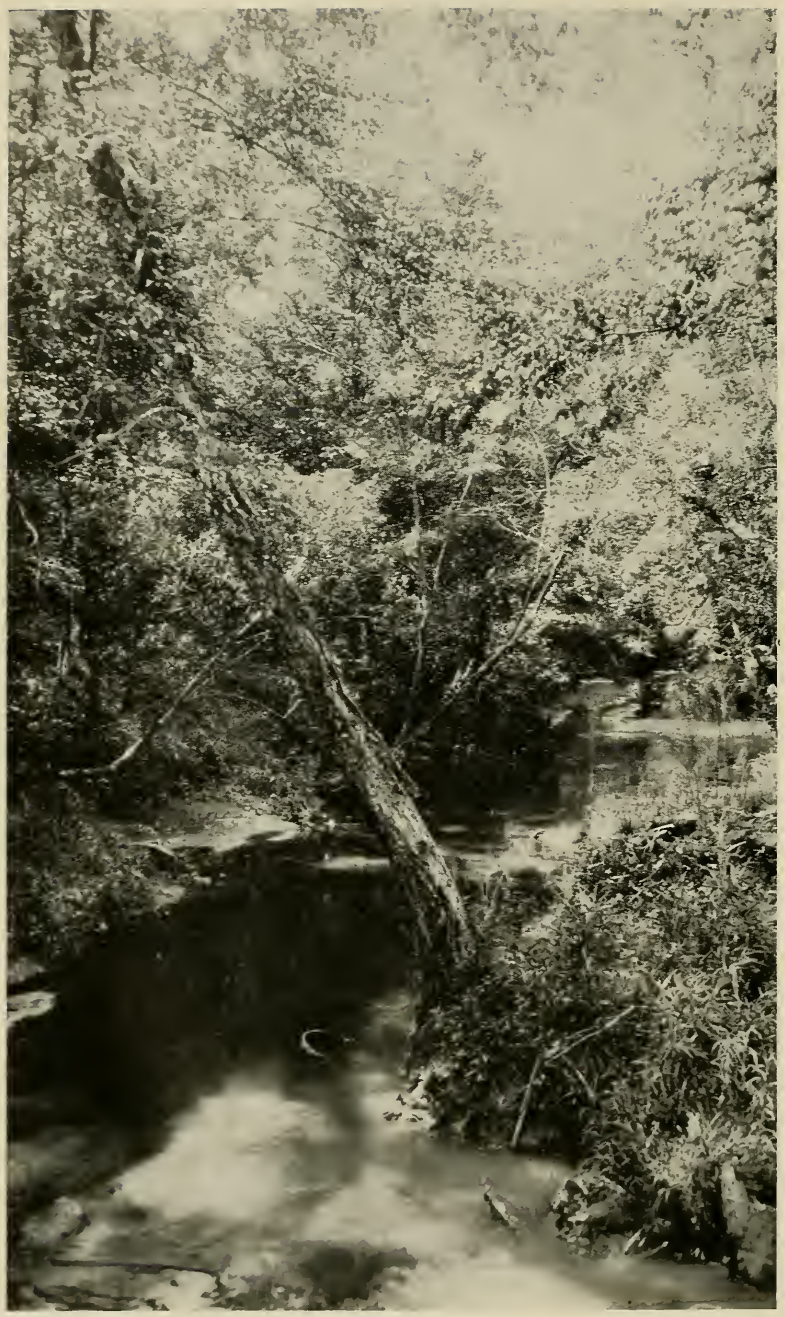
224 (23). Feeding the Family.

Five hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
The fundamental principles of nutrition applied to the feeding of the family; cost of food in relation to the family budget.

225 (24). Nutrition.

Five hours per week. Three credits. Spring quarter.
Required of all Home Economics majors.
A study of foods in relation to body needs. What constitutes an adequate diet. Dietaries for different ages and occupations.

Wilson Hall



Back Campus Scene—the Old Mill Run

227 (27). Applied Costume Design.

Five hours per week. Three credits. Spring quarter.
Required of all Home Economics majors.

This course is planned to coördinate all work previously done in art and clothing. The student is expected to do real creative work in designing and making garments.

Prerequisites: Home Economics 115 and 117.

230 (30). Child Development.

Three hours per week. Three credits. Fall quarter.
Required of all Home Economics majors.
Psychology 201 to be taken during the same quarter.

Physical care of infants and the pre-school child; factors which influence the behavior of children. This course also fulfills the Smith-Hughes requirement for Home Nursing.

Prerequisite: Junior standing.

318 (18). Household Management.

Three hours per week. Three credits. Fall quarter.
Required of all Home Economics majors.

This course includes a study of homemaking as a career; the relation of the members of the family to each other and to the community; the wise expenditure of time, money and leisure.

Prerequisite: Junior standing.

319 (19x). Home Management House.

Six credits. Every quarter.
Required of all Home Economics majors.

A group of not more than six seniors will live in a modern house under the supervision of an instructor for twelve weeks. This course aims to develop ideals and standards of good living.

Prerequisites: Home Economics 318 and all required courses in foods.

324 (22x). Observation and Practice in Teaching Home Economics.

Six credits. Every quarter.
Nine hours per week for twelve weeks.
Required of all Home Economics majors.

325 (25). Nutrition.

Three hours per week. Three credits. Winter quarter.
Required of all Home Economics majors.
A continuation of Home Economics 225.
Prerequisite: Home Economics 225.

401. The Profession of Home Making.

Three hours per week. Three credits. Any quarter on demand.
A study of home relationships with emphasis on homemakers and their jobs.
Prerequisites: Sociology 305, Home Economics 318.

402. Advanced Textiles.

Five hours per week. Three credits. Any quarter on demand.
This course deals with the history of textiles, the chemistry of textile fibers and with textile design.
Prerequisites: Home Economics 7 and 8.

413. Chemistry of Food and Nutrition.

Three hours per week. Three credits. Any quarter on demand.
Prerequisites: Science 409 and 412.

414. Nutrition in Disease.

Three hours per week. Three credits. Any quarter on demand.
This course treats of the adaptation of diet to disorders of nutrition.
Prerequisite: Home Economics 413.

MATHEMATICS

21. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades.
The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.
Emphasis is placed upon the teaching of primary number work, and classes in the primary grades of the Training School are observed and discussed.

31. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades.

The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing to scale, and problem solving. Methods of teaching grammar-grade arithmetic are emphasized and supplemented by observation in the grammar grades of the Training School.

57-58. Plane Trigonometry.

Fall and winter quarters. Three hours per week. Three credits each. Required of Mathematics majors.

This course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and fall quarters. Three hours per week. Three credits each. Required of Mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

123. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades.
Prerequisite: Mathematics 21.

The course is devoted to the study of percentage and its applications, together with the teaching of primary number work. Frequent observations of primary number work in the Training School are made followed by class discussion.

133. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades of the Training School are frequently observed and discussed.

154. Arithmetic for High School Majors.

Fall and winter quarters. Three hours per week. Three credits.
Required of all high school majors except those in Home Economics.
The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, and business forms of common usage.

156. General Mathematics.

Each quarter. Three hours per week. Three credits.
Required of all four-year students except those majoring in Mathematics and Home Economics.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. The course includes a study of formulas, graphs, simple statistical procedure, business forms, mathematical forms and designs, intuitive development of common mathematical principles, common logarithms, simple determinants, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Arithmetic in the Grammar Grades.

Fall quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31 and 133.
The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. The treatment involves some study of the psychology and history of arithmetic. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the Training School.

212. Teaching of Arithmetic in the Primary Grades.

Winter quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the primary grades.
Prerequisite: Mathematics 21 and 123.
It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications, and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the Training School.

213-214-215. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.
A study of the teaching objectives of senior high school mathematics, organization of content, analysis of modern textbooks, general and specific teaching techniques, testing, and observation of teaching.

225. History of Arithmetic.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.
A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of number has reached its present stage of development.

232-233. College Geometry.

Fall and winter quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course includes a study of geometric constructions, similar and homothetic figures; properties of the triangle including the circumcircle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Three credits.
The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of Mathematics majors.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Three credits.
Required of Mathematics majors.
Prerequisite: Mathematics 213, 214, and 215.
The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Three credits.
Required of Mathematics majors.
The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of

study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

400. Seminar.

Three quarters. Two hours per week. Six credits.
Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and winter quarters. Three hours per week. Three credits each.
Prerequisite: Mathematics 213, 214, and 215.
A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and winter quarters. Three hours per week. Three credits each.
Prerequisite: Mathematics 213, 214, and 215.
A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 213, 214, and 215.
A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 213, 214, and 215.
A study of coördinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Three credits.
A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Three credits.
A study of the organization of secondary mathematics and general and specific technique in the teaching of secondary mathematics, with emphasis on educational research relating to the field of the teaching of secondary mathematics.

465. Education Statistics.

One quarter. Three hours per week. Three credits.
See Education 430.

MUSIC

Two courses in music are offered.

Piano

The aim of this department is to teach the pupil to know and appreciate good music.

Especial attention is given to training pupils with the definite end in view of furnishing music at chapel exercises and assisting in school, church and community programs.

Students of the two year curricula may take piano as a substitute for other subjects upon recommendation of the adviser.

Students of the four-year curricula take piano as an elective.

Three credits per quarter are given for piano. These credits count toward graduation. No credit will be given, however, until the student has studied piano in this school for at least three terms. Upon the completion of the third term's work, credit for all three terms will be given. This rule may be modified upon recommendation of the piano faculty.

Beginners as well as advanced students may study piano.

Pupils with outstanding ability are given the opportunity for public appearance in recitals although this is not required.

Practice recitals are held every two weeks.

Instruments for practice are furnished without extra charge.

Piano Course

Course I

Technic. Major and minor scales, separate hands.
Arpeggios, separate hands.
Biehl, Elements of Piano Playing.
Little Pischna.

Suggested Studies and Pieces. Diller and Quaile, Book I; John M. Williams Book I; Gaynor, Pedal Studies; Thompson; Op. 30, No. I. Keyboard Frolics. Rogers, Courtly Dance; Heller, Minuet at Court; Crawford, Arpeggio Waltz; Klein. Skating.

Course II

Technic. Major and Minor Scales and Arpeggios, hands separately and together.
Hutcheson, The Elements of Piano Technic.
Hanon, The Virtuoso Pianist, Book I.

Suggested Studies and Pieces. Diller and Quaile, Book II; John M. Williams, Book II; Bach, Poetic Folk Dances; Bach and Handel, Miniature Classics, Vol. I.
Heller, L'Avalanche; Torjussen, Op. 32, No. 8, Sunset; Hannah Smith, Phyllis; Hymn Playing.

Course III

Technic. Major and Minor Scales and Arpeggios in different rhythms.
Hanon, Book II.

Suggested Studies and Pieces. Heller, 50 selected studies; Sonatinas; Czerny, Hutcheson edition; Master Series for the Young, Mendelssohn, Schumann, etc.; Bach Album (Heinze).
Poldini, Poupee Valsante; Merkel, Butterfly; Grant-Schafer, Fireflies; Schytte, Etude, Op. 15, No. 12; Heller Arabesque; Per Lasson, Crescendo; Hymn Playing.

Course IV

Technic. Major and Minor Scales in different rhythms and in thirds, sixths, tenths, in similar and contrary motion.
Arpeggios, triads, dominant and diminished sevenths.

Suggested Studies and Pieces. Czerny, Hutcheson edition; Cramer, fifty selected studies (Von Bulow); Bach Album (Heinze); Bach, Two Part Inventions; Easier Sonatas of Haydn, Mozart and Beethoven.
Schubert, Impromptu, Op. 142. No. 2; Daquin, Cuckoo; Palmgren, The Swan; MacDowell, Four Little Poems, Op. 32: Scarlatti, Pastorale; Beethoven, Country Dance, No. 1; Faure, Romance Sans Paroles, Op. 17, No. 1.

More advanced work will be given to all students prepared for it.

Each student must take a supplementary course in connection with the regular piano course according to the judgment of the piano faculty.

Supplementary courses offered are:

Theory of Music, embracing notation, time, terms, musical signs and scales.

Elementary harmony.

History and appreciation of music.

Practice teaching under supervision, if desired.

Public School Music

The aim of Public School Music in the College is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk dances and singing games, sight-reading, and musical appreciation.

1 (1A). Fundamentals of Music.

Three hours per week. Three credits.
Required of all who are working for the primary or grammar-grade certificates, Class A or B.
Study of major and minor scales; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

102 (1B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for the primary certificate, Class A or B.

Monotones and their cure; order of procedure, day, month, year, for grades I to III inclusive; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

103 (2B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for grammar-grade certificate, Class A or B. Order of procedure, day, month, year for grades IV to VI inclusive.

206 (6). Appreciation of Music.

Three hours per week. Three credits.
A study of the lives of great composers and their work; nationality in music; musical terms; song forms; instruments of the orchestra.

207 (6A). Continuation of 206.

Three hours per week. Three credits. Elective for high school students.
Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

401-402. Supervision of Public School Music.

Two quarters. Three hours per week. Three credits per quarter. Elective for those taking the course for Elementary Supervisors. Survey of Public School Music in the grades to train supervisors to judge materials and texts and to enable them to make out courses of study.

PHYSICAL EDUCATION

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Physical Education is required of all students three quarters before they are granted a degree or a diploma. Where physical

disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, or other special regimen, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. This should be bought at the Stationery room after entering college.

1. Volley Ball.

   Two hours per week. One credit.
   This course is a study of Volley Ball.
   Technique, principles of the game, and methods of presentation will be stressed.

2. Activities for the Primary Grades.

   Two hours per week. One credit.
   This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades. The methods of presenting these activities will be stressed in this course.
   A note book is required.

3. Activities for the Grammar Grades.

   Two hours per week. One credit.
   This course includes activities to be taught in the Grammar Grades, and the methods of presenting them.
   Schoolroom and outdoor games and a few folk dances are given.
   A note book is required.

4. Baseball.

   Two hours per week. One credit.
   This course is a study of baseball.
   Technique, principles of the game, and methods of presentation will be stressed.

5. Folk Dancing.

   Two hours per week. One credit.
   This course will include some of the simplest folk dances of the different nations.

6. Folk Dancing.

Two hours per week. One credit.
This course is a continuation of 5. More difficult dances will be taught and more difficult music will be used.

12. Corrective Exercises.

Two hours per week.
Required of all those who are unable to take the regular gymnasium work.
This course will include individual work with everyone enrolled.

15. Field Ball.

Two hours per week. One credit.
This course is a study of Field Ball.
Technique, principles of the game, and methods of presentation will be stressed.

105. Natural Dancing.

Two hours per week. One credit.
Prerequisite: Physical Education 5.
This course includes the study and interpretation of rhythms through the natural movements of the body.

110 (10). Indoor Social Activities.

Two hours per week. One credit.
May be elected by any student.
This course includes games and stunts that are suitable to be given at social activities.
A note book is required.

207 (7). Athletic and Character Dancing.

Two hours per week. One credit.
This course includes jigs, clogs, character dances and drills.

210 (9). Athletic Games.

Two hours per week. One credit.
This course will include a study of the nature and function of play. Game definitely leading up to major sports will be given.
A note book is required.

211 (11). Physical Education in High School.

Three hours per week. Three credits.
Open to Juniors and Seniors.

A study of activities suitable to the high school age and the method of presenting these activities will be given in this course. A note book is required.

213 (13). Coaching Basketball.

Two hours per week. Two credits.
Open to all students except first year Normals and Freshmen. This course includes the principles of the game of basketball; interpretation of the rules; how to organize and conduct intramural and interschool leagues; how to officiate at games.
Two hours each week shall consist of theory and regular practice will be required on class teams. A student must have a playing knowledge of the game before she will be allowed to register for this course.

215. Observation and Teaching of Physical Education.

Two hours per week. One credit.
Prerequisite: Three credits in Physical Education.
In this course an opportunity is given for observation of various classes in Physical Education and for assisting in conducting these classes.

PSYCHOLOGY

1A. Child Study.

Every quarter. Three hours per week. Three credits.
Aim: To acquaint the student with the development of behavior in children.
Topics: Heredity, physiological basis of behavior, innate responses and tendencies to response; modifiability, laws of learning, memory, habit formation; and individual differences.

102 (2). Introduction to Educational Psychology.

Every quarter. Three hours per week. Three credits.
Aim: To give the student a working knowledge of the psychological principles underlying the educative process.
Topics: The psysiological basis of behavior, innate responses and tendencies to response; learning, laws of learning, habit formation, memory, transfer of training; and individual differences.

103 (3). General Psychology.

Every quarter. Three hours per week. Three credits.
Required of all students taking four year courses.
Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences; and methods of study in psychological research.

104 (4A). Educational Tests and Measurements.

Every quarter. Three hours per week. Three credits.
Required of all students preparing to be grammar grade teachers.
Aim: To acquaint the student with educational tests and the uses of these tests.
Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

201 (1B). Psychology of Childhood.

Three hours per week. Three credits.
Required of Home Economics majors.
This is a similar course to 1A, except more technical.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the factors and control of child nature.
Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotion, etc., memory; interest; attention; some of the laws of habit formation; and individual differences.

205 (5). Educational Psychology.

Three hours per week. Three credits.
Required of Juniors.
Prerequisite: Psychology 103, or its eqeuivalent, and at least sophomore standing.
Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.

308 (8). Psychology of Elementary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of Juniors and Seniors working for primary or grammar grade Class A certificate.
Aim: To give the student an opportunity to study the psycho-

logical principles underlying the teaching and learning of the elementary school subjects.
Topics: Certain elementary school subjects, the choice to suit the group.

309 (9). High School Tests.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of all students preparing to be high school teachers.
Aim: To acquaint the student with high school tests.
Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

312 (12). Psychology of Secondary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.
Topics: Certain high school subjects, the choice to suit the group taking the course.

340. Psychology of Adolescence.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are noncomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts, Campfire Girls, are some of the topics given consideration.

410 (10). Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three credits. Elective for Juniors and Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To acquaint the student with mental tests and measurements.
Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its meaesurements.

411 (11). Psychology of Learning.

Three hours per week. Three credits.
Elective for Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To provide for the student a working knowledge of the laws of learning and habit formation.
Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

421. Social Psychology.

Three hours per week. Three credits.
Prerequisite: Nine hours in Psychology, including 103.
In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as coöperation, opposition, etc., and group habits, customs, language, and imitation.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Paper-cut lettering for grades 1-3.
Drawing for grades 1-3.
Poster work for grades 1-3
Work for special seasons, Hallowe'en, Thanksgiving and Christmas.

2. Art for Grades 1-3, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Spoon-bill lettering for the teacher.
Freehand paper cutting.
Freehand drawing.
Work for special seasons, Washington's Birthday, Valentine, Easter and May Baskets.

3. Color and Design for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.
Paper-cut lettering and poster-making for the grades.
Specials seasons, Hallowe'en, Thanksgiving and Christmas.

15a. Color and Design.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.
A beginners course for students desiring technical training in the fundamental principles of color and design. These will be especially related to Interior Decoration and Costume Design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.
Prerequisite: Public School Art 15a.

104 (4). Art for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.
Prerequisite: Public School Art 3.
Color and Design continued.
Spoon-bill lettering.
Specials seasons, Washington's Birthday, Valentine, and Easter.

109 (9). Basketry.

Three hours per week. Three credits.
Spring quarter. Elective.

117 (17). Home Planning and Decoration.

Spring quarter. Three hours per week. Three credits.
Required of all Sophomores majoring in Home Economics.
To develop an appreciation and design in homes, the fundamentals of architectural structure, and suitable decoration of interiors and exteriors.
Prerequisite: One quarter of any Public School Art course except 109.

119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Three credits.
Offered every other year. Odd years.
The principles of Perspective as applied to Mathematics and Science will be studied.

208 (8). Bazaar Activities.

Winter quarter. Three hours per week. Three credits.
Elective for all college students working for a grammar-grade certificate.
This course makes use of all principles previously learned in 3 and 4, and applies them to advanced grammar-grade work. A few lessons in toy-making and basketry will be offered.
Prerequisite: P. S. A. 3 and 104 or their equivalent.

218 (18). Art Appreciation.

Spring quarter. Three hours per week. Three credits.
Elective.
A cultural course, including a survey of architecture, sculpture and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

220 (20). Lettering and Poster-making.

Winter quarter. Three hours per week. Three credits.
This course is planned to teach the essentials of color, design, and lettering for posters related to high school work.
Elective.
Offered every other year. Even years.

221 (21). Work for Primary Grades.

Three hours per week. Three credits.
Elective for college students working for a primary certificate.
This course is planned to be a continuation of 1 and 2.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Three credits each quarter.
Elective for those taking the course for Elementary Supervisors.
Survey of Public School Art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in Public School Art.

SCIENCE

Biological Sciences

23 (3). Elements of Biology.

Fall quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

24 (4). Elements of Biology.

Winter quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
Prerequisite: Biology 23.
This is a continuation of Biology 23.

25 (5). Elements of Biology.

Spring quarter. Four hours per week. Three credits.
Required of all students who major in Science.
This is a continuation of Biology 24.

100 (1). Personal Hygiene.

Three hours per week. Three credits.
Required of all primary and grammar-grade students.
The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter term. Three hours per week. Three credits.
Required of all four-year primary and grammar-grade students.
The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

112 (12). Zoology.

Fall quarter. Four hours per week. Three credits.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45, and 46.

This course includes a study of the simpler animals in their relation to man, a study of a representative series of invertebrate animals and the detailed study of one mammal.

113 (13). Human Physiology.

Winter quarter. Four hours per week. Three credits.
Required of students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45 46.
This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

206 (6). Nature Study.

Fall quarter. Four hours per week. Three credits.
Required of all students working for the grammar-grade certificate, Class A.
A study is made of the common flowers, trees, insects, birds, and other animals. Nature literature and field work supplement the lectures.

214 (14). Botany.

Spring quarter. Four hours per week. Three credits.
Prerequisites: Courses 23, 24, 25, and 44, 45, 46, or their equivalent.
Fundamental plant studies. Structure, growth, and physiology.

215. Botany.

Four hours per week. Three credits.
Prerequisite: Course 214 or equivalent.
Plant identification, classification, and use of keys.

310 (10). Bacteriology.

Spring quarter. Four hours per week. Three credits.
Required of all students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25, or equivalent, and Chemistry 44, 45, and 46.
This course includes a study of yeasts, molds, and bacteria. It places special emphasis on the relation of microorganisms to foods.

311 (11). Advanced Bacteriology.

Four hours per week. Three credits.
Open to all students majoring in Science or Home Economics.
Prerequisite: Biology 310.

This course is a continuation of Biology 310. Special emphasis is placed on pathogenic bacteria and their relation to infection and immunity.

Physical Sciences

44 (4). General Chemistry.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high schools.
Required of college students majoring in Home Economics.
This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

45 (5). General Chemistry.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 44.

46 (6). General Chemistry.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 45.

61. Elementary Science.

Fall quarter. Three hours per week. Three credits.
Required of all primary students.
A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher will be used. Biological materials will be emphasized.

62. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all primary students.
This course is a continuation of course 61.

71. Elementary Science.

Fall quarter. Three hours per week. Three credits.
Required of all grammar grade students.
A content course in science for teachers of the grammar grades. Selected materials from the field of science to suit the needs of the grammar grade teacher will be used. Physical science materials will be emphasized.

72. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all grammar grade students.
This course is a continuation of course 71.

120 (13). Qualitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46.
Qualitative determination of the more common metals and non-metals.

121. Qualitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of course 120.
Prerequisite: Course 120.

122. Qualitative Analysis.

Spring quarter. Six hours laboratory per week. Three credits.
Continuation of Course 121.
Prerequisite: Course 121.

205. Physical Science.

Three hours per week. Three credits.
Required of four year primary students.

207 (7). Organic Chemistry.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Required of college students majoring in Home Economics.
This course includes a study of the principal compounds of the aliphatic series, emphasizing those that relate to foods, fuels, and other household uses.

208 (8). Organic Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.

Required of Home Economics majors.

A continuation of course 207 with the emphasis on benzene compounds.

210 (10). Household Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.

Required of students majoring in Home Economics.

Open to students who have had courses 44, 45, 46, or their equivalent.

This course includes a study of chemistry that relates to the household.

Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

215 (15). General Physics.

Fall quarter. Two recitations and one laboratory period per week. Three credits.

Required of Science majors.

A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

216 (16). General Physics.

Winter quarter. Two recitations and one laboratory period per week. Three credits.

Required of Science majors.

A continuation of 215.

217 (17). General Physics.

Spring quarter. Two recitations and one laboratory period per week. Three credits.

Required of Science majors.

A continuation of course 216.

218 (18). Household Physics.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Required of all students majoring in Home Economics.
Open to all students.
A study of laboratory projects in physics with special application to household uses. Emphasis placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

223 (20). The Teaching of Science in the High School.

Spring quarter. Three recitations per week. Three credits.
Required of students preparing to teach science in the high school.
This course will include lectures, demonstrations, and class discussions on the methods of teaching of science.

314 (14). Quantitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46, and 120, 121, 122 or the equivalent.
Gravimetric and volumetric determination of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

315. Quantitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of 314.
Prerequisite: 314.

321 (21). Observation and Teaching Science.

One quarter. Nine hours per week. Six credits.
Required of all students preparing to teach science in high school.

322 (22). Apprenticeship Science.

Fall-winter-spring quarters. Three credits.
Open to science majors of junior or senior standing.

400 a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Six credits.
Required of all candidates for the Master's Degree who elect Science as a major.
See Education 400 a.b.c.

404. Advanced Inorganic Chemistry. Qualitative Analysis.

Fall quarter. Three laboratory periods per week. Three credits.
A laboratory course in Advanced Qualitative Analysis.
Prerequisites: Courses 44, 45, 46, 120, 121, 122 or their equivalent.

405. Advanced Inorganic Chemistry. Inorganic Preparations.

Winter quarter. Three laboratory periods per week. Three credits.
An advanced course in analytical chemical reactions involved in the preparation of laboratory reagents.
Prerequisites: 44, 45, 46, 120, 121, 122, 314, 315.

409. Physiological Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion and co-ordination.
Designed especially for home economic students but open to all who have had the necessary prerequisites.
Prerequisites: Courses 44, 45, 46, 207, 208, or their equivalent.

410. Histology.

Fall quarter. Six hours per week. Three credits.
Slides of plant and animal tissues will be prepared. Students will learn to identify plant and animal tissue from these slides.
Students will be given the opportunity of preparing a collection of slides for their own use.
Prerequisite: At least two years of college biology.

412. Food Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had Chemistry courses 44, 45, 46, and 207, 208, or their equivalent.
A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and special tests for the detection of specific foods.

413. Embryology.

Winter quarter. Six hours per week. Three credits.
The early development of the vertebrates will be studied, including

the formation of the systems of organs. The development of some one vertebrate will be studied in the laboratory. Slides showing this development will be prepared by the students.
Prerequisite: Course 410 or its equivalent.

414. Heredity and Eugenics.

Spring quarter. Six hours per week. Three credits.
The laws of heredity and their application in improving plants and animals will be studied.
Prerequisite: Course 413 or its equivalent.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with content, methods, laboratory work, equipment, text books, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention will be given to the special studies made in the field of the high school biological studies.

450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Three credits.
This course deals with the content of the high school course with the methods of presentation through lecture, laboratory and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its content.

460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Three credits.
This course deals with the content of the high school course, methods of presentation, laboratory work, equipment, textbooks, tests, and reference readings including the special studies of high school physics and physics teaching.

DEPARTMENT OF SOCIOLOGY, ECONOMICS AND GOVERNMENT

Sociology

100. Introduction to Sociology.

Three hours per week. Three credits.
A course designed to introduce the student to the general field of sociology.
Elective for sophomores and juniors.
Prerequisite: Sophomore standing.

101 (1). Rural Social Problems.

Fall, winter and spring quarters. Three hours per week. Three credits.
A study of the outstanding problems of rural life, such as rural isolation and coöperation, farm tenancy, the rural church, rural health, rural recreation, rural welfare work, the rural family and the social aspects of rural education. Special emphasis is laid upon the teacher's relation to these problems. Required of all two-year Normal students in their second year. Open to four-year students as an elective.
Prerequisite: Second year standing.

202 (2). Principles of Sociology.

Fall quarter. Three hours per week. Three credits.
This course deals with the origin of man and the development of culture, with emphasis upon the physiographic, biological, psychological and cultural factors in social life.
Prerequisite: Junior standing.

203 (3). Principles of Sociology.

Three hours per week. Three credits.
This course is a continuation of Sociology 2. Stress is laid on the origin and development of some of the major social institutions.
Prerequisite: Junior standing.

204 (4). Educational Sociology.

Three hours per week. Three credits.
A study of (1) the school as a social institution and (2) the sociological background of curricula and methods.
Prerequisite: Junior standing.

205. Social Problems.

Three hours per week. Three credits.
A study of some of the current social problems and analysis of social conditions.
Elective for Juniors and Seniors.

206. Crime and Delinquency.

Three hours per week. Three credits.
A discussion and analysis of theories of criminology and punishment.
Elective for Juniors and Seniors.
Prerequisite: Junior standing.

207. Play and Recreation.

Three hours per week. Three credits.
A study of the theory and practice of play and recreation.
Prerequisite: Junior standing.

301. Social Evolution.

Three hours per week. Three credits.
The development of social thought, human relationships and the processes of social change.
Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.
Open to graduate students.

302. Anthropology.

Three hours per week. Three credits.
A study of the early appearance of man, prehistoric types of man, universal types of culture traits, diffusion of culture.
Prerequisite: Sociology 202 and 203, or their equivalent.
Open to graduate students.

305 (5). The Family.

Three hours per week. Three credits.
A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions.
Prerequisite: Senior standing.
Open to graduate students.

Economics

101 (1). Introduction to Economics.

Fall quarter. Three hours per week. Three credits.
This course deals with the major economic problems, such as production and consumption, money, banking, public finance, labor and capital.
Prerequisite: Sophomore standing.

102 (2). Introduction to Economics.

Winter quarter. Three hours per week. Three credits.
This course is a continuation of Economics 301.
Open to Juniors and Seniors. Required of all who major in Home Economics and History.
Prerequisite: Sophomore standing.

103. Introduction to Economics.

Spring quarter. Three hours per week. Three credits.
This course is a continuation of Economics 101 and 102.
Prerequisite: Sophomore standing.

104. Investment of Savings.

Three hours per week. Three credits.
The purpose of this course is to show how persons of small incomes can save, invest and build up an income from their savings if they wish to do so. Topics treated will include: the economics of savings; the psychology of saving; opportunities for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.
Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Three credits.
This course deals with the major rural economic problems with special reference to North Carolina.
Elective for Sophomores and Juniors.
Prerequisite: Sophomore standing.

201. Money and Banking.

Three hours per week. Three credits.
A study of the forms and function of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.
Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Three credits.
This course is intended to acquaint the student with the problems of industrial relations. It treats such topics as, the standard of living; wealth, income, and wages, hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.
Prerequisite: Junior standing.

401. Public Finance.

Three hours per week. Three credits.
A study of public revenue and expenditure, principles and systems of taxation.
Prerequisite: Economics 101 and 102 or their equivalent.

Government

101 (1). An Introductory Course in American Government.

Winter quarter. Three periods per week. Three credits.
Required of all students.
This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.

102. Citizenship.

Three hours per week. Three credits.
A course designed to prepare teachers for teaching Citizenship in the grades.
Open to both two- and four-year students.

201. Political Parties and Politics.

Three hours per week. Three credits.
This course treats briefly the development of political parties in the United States with a more intensive study of present day national parties and politics. It treats such topics as the party

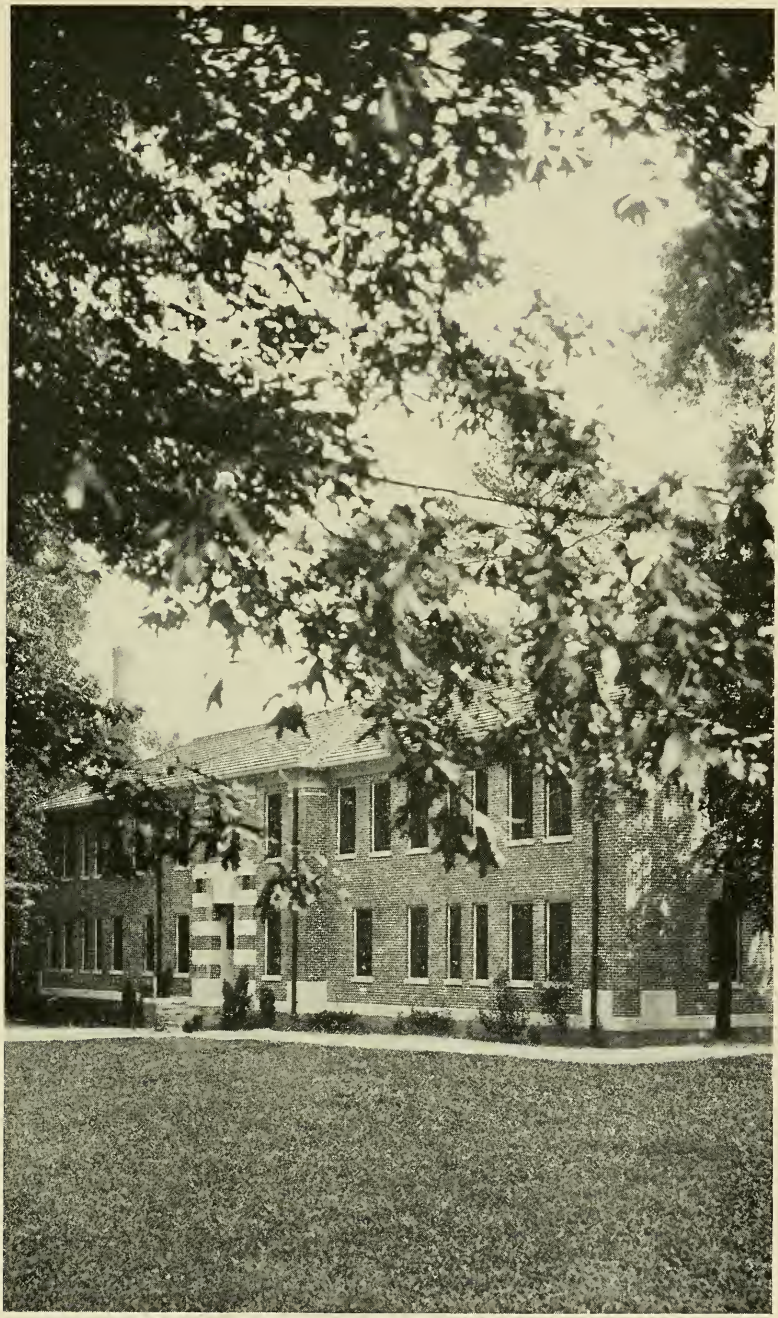
platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.
Prerequisite: Junior standing or Govt. 101.

301. The Teaching of Civics in the High School.

One quarter. Three hours per week. Three credits.
Open to Seniors.
Prerequisite: Government 1.
This course covers subject matter in the fields of civics, and the technique of presentation.
See Education 223.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Three credits.
An intensive study of the State government of North Carolina, including its subdivisions.
Prerequisite: Government 1.
Nine hours per week. Six credits.
Credited as Education 324C.



Infirmary

Back Campus Scene

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

JUNE 1931—JUNE 1932

Name	*Class*	*Address*	*County*
Abernethy, Beatrice	Junior G.	Nashville, N. C.	Nash
Abrams, Martha Ella	N.Soph.G.	Macclesfield, N. C.	Edgecombe
Adams, Bevie	N.Fresh.G.	Benson, N. C.	Johnston
Adams, Louise	N.Fresh.G.	Wilmington, N. C.	N. Hanover
Adcock, Pauline L.	N.Soph.G.	Varina, N. C.	Wake
Adcocke, Victoria	Fresh.G.	Louisburg, N. C.	Franklin
Adler, Marian	Senior G.	Kinston, N. C.	Lenoir
Aiken, Carol	N.Fresh.P.	Snow Hill, N. C.	Greene
Aiken, Etta F.	Fresh.G.	Creedmoor, N. C.	Granville
Aiken, Hester	Fresh.G.	Creedmoor, N. C.	Granville
Ainsley, Hazel	N.Fresh.G.	Hertford, N. C.	Perquimans
Albritton, Esther M.	N.Soph.P.	Greenville, N. C.	Pitt
Aldridge, Fannie	Senior G	LaGrange, N. C.	Lenoir
Alexander, Lucy	Fresh.H.S.	Gastonia, N. C.	Gaston
Allen, Ila Mae	N.Soph.G.	Rougemont, N. C.	Person
Allen, Mabel Catherine	N.Fresh.P.	Creedmoor, N. C.	Granville
Allen, Mary L.	N.Fresh.P.	Hookerton, N. C.	Greene
Allsbrook, Lena Cherry	N.Soph.G.	Scotland Neck, N. C.	Halifax
Aman, Bernice	N.Fresh.G.	Jacksonville, N. C.	Onslow
Anderson, Selma Wilson	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Andrews, Jacksie	N.Fresh.P.	Bethel, N. C.	Pitt
Andrews, Lena Mae	N.Soph.P.	Sloop Point, N. C.	Pender
Andrews, William G.	Fresh.H.S.	Bethel, N. C.	Pitt
Armstrong, C. O.	Fresh.H.S.	Ayden, N. C.	Pitt
Asbell, Winona	N.Fresh.G.	Tyner, N. C.	Chowan
Askew, Annie Laurie	N.Fresh.P.	Greenville, N. C.	Pitt
Askew, Emma Mae	N.Fresh.G.	Snow Hill, N. C.	Greene
Avent, Cornelia	Fresh.P.	Jonesboro, N. C.	Lee
Avery, Letha	N.Soph.G.	Cove City, N. C.	Craven
Aycock, Eula	N.Soph.G.	Micro, N. C.	Johnston
Ayscue, Louise	N.Fresh.P.	Henderson, N. C.	Vance
Babcock, Helen	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Bain, Elizabeth	Senior H.S.	Lucama, N. C.	Wilson
Baker, Annie Clara	Senior G.	Wilmington, N. C.	N. Hanover
Baker, Ellen	N.Fresh.G.	Reidsville, N. C.	Rockingham
Baker, Grace Virginia	N.Fresh.G.	Snow Hill, N. C.	Greene
Baker, Mary E.	Junior G.	Bakersville, N. C.	Mitchell
Baker, Nellie Mae	Fresh.P.	Ahoskie, N. C.	Hertford
Ballance, Hilda	N.Fresh.P.	Hatteras, N. C.	Dare
Ballentine, Ruth	N.Soph.P.	Middlesex, N. C.	Nash
Barbee, Nannie	N.Soph.P.	Richlands, N. C.	Onslow
Barber, Lunette	N.Fresh.G.	Clayton, N. C.	Johnston
Barber, Pauline	Soph.H.S.	Biscoe, N. C.	Montgomery
Barbour, Mabel	N.Fresh.G.	Four Oaks, N. C.	Johnston

Name	*Class*	*Address*	*County*
Barco, Eloise	N.Soph.G.	Belcross, N. C.	Camden
Barco, Ethel M.	N.Soph.P.	Roper, N. C.	Washington
Barker, Loula May	Soph.P.	Greenville, N. C.	Pitt
Barker, Williams W., Jr.	Fresh.H.S.	Trenton, N. C.	Jones
Barnes, Mary Lee	N.Soph.G.	Lucama, N. C.	Wilson
Barnett, Kathryn	Fresh.P.	Huntersville, N. C.	Mecklenburg
Barnhill, Hilda	Soph.H.S.	Bethel, N. C.	Pitt
Barnhill, Lela Brown	Junior P.	Everetts, N. C.	Martin
Barr, Eleanor	Senior H.S.	Greenville, N. C.	Pitt
Barrett, Jack	Fresh.H.S.	Greenville, N. C.	Pitt
Bass, Eula	Senior H.S.	Black Creek, N. C.	Wilson
Batten, Eva H.	N.Soph.P.	Clayton, N. C.	Johnston
Baum, Nita	N.Fresh.P.	Kitty Hawk, N. C.	Dare
Baysden, Ruth	Junior G.	Burgaw, N. C.	Pender
Beam, Lottie	Soph.P.	Shelby, N. C.	Cleveland
Beck, Viola	Fresh.G.	Bryson City, N. C.	Swain
Becton, Inez	Junior H.S.	Bachelor, N. C.	Craven
Beddard, Dora	N.Soph.G.	Winterville, N. C.	Pitt
Belk, Daisy M.	Senior G.	Unionville, N. C.	Union
Belk, Lelia Ellen	Senior H.S.	Waxhaw, N. C.	Union
Belk, Sadie	Junior P.	Wingate, N. C.	Union
Bell, Georgie W.	Soph.H.S.	Bogue, N. C.	Carteret
Benton, Frances	Fresh.P.	Spencer, N. C.	Rowan
Bergeron, Norma D.	Junior P.	Farmville, N. C.	Pitt
Best, Mary Buford	Junior H.S.	Warsaw, N. C.	Duplin
Best, Mary Malone	Junior H.S.	Louisburg, N. C.	Franklin
Beveridge, Susan	Fresh.P.	Beaufort, N. C.	Carteret
Biddle, Elizabeth	Junior P.	Dover, N. C.	Craven
Biddle, Mary	Senior H.S.	Norfolk, Virginia	
Biggs, Millie	N.Soph.P.	Hope Mills, N. C.	Cumberland
Bigham, Jeanette	Senior P.	Chester, South Carolina	
Bishop, Marion	Fresh.G.	Belhaven, N. C.	Beaufort
Bivins, Ruth	N. Fresh.P.	Hillsboro, N. C.	Orange
Black, Amelia	Fresh.H.S.	Greenville, N. C.	Pitt
Blackman, Maude	Junior G.	Smithfield, N. C.	Johnston
Blalock, Katherine	Fresh.H.S.	Parkton, N. C.	Robeson
Blanchard, Ruth	Soph.G.	Greenville, N. C.	Pitt
Blevins, Stella	Soph.H.S.	Grassy Creek, N. C.	Ashe
Bloxton, Betty	Fresh.H.S.	Blackstone, Virginia	
Bobbitt, Parrieleigh	N.Soph.G.	Castalia, N. C.	Nash
Boomer, Helen	Fresh.H.S.	Swan Quarter, N. C.	Hyde
Bostic, C. N.	Special	Greenville, N. C.	Pitt
Boswell, Mrs. C. A.	Fresh.P.	Kenly, N. C.	Wilson
Bowen, Annie Pauline	Fresh.G.	Burgaw, N. C.	Pender
Bowen, Frances	Fresh.G.	Williamston, N. C.	Martin
Bowman, Edith	N.Fresh.P.	Wadesboro, N. C.	Anson
Boyce, Hilda	Fresh.G.	Tyner, N. C.	Chowan
Boyette, Frances	Soph.P.	Lucama, N. C.	Wilson
Boyette, Gladys	N.Fresh.P.	Simms, N. C.	Wilson
Boyette, Pauline	N.Soph.G.	Kenly, N. C.	Johnston
Boykin, Beulah	N.Fresh.G.	Bailey, N. C.	Wilson
Boykin, Eunice	N.Soph.G.	Dalzell, South Carolina	

Name	*Class*	*Address*	*County*
Boynton, Catherine	N.Fresh.G.	Flint, Georgia	
Bradley, Katie	N.Fresh.P.	Rocky Mount, N. C.	Nash
Brake, Louise	Senior H.S.	Rocky Mount, N. C.	Edgecombe
Brantley, Beth	N.Fresh.G.	Durham, N. C.	Durham
Brantley, Josephine	N.Fresh.P.	Spring Hope, N. C.	Nash
Braswell, Hazel	Soph.P.	McFarlan, N. C.	Anson
Braxton, Alma	N.Soph.G.	Greenville, N. C.	Pitt
Braxton, Mildred	Senior H.S.	Dover, N. C.	Craven
Brendle, Diana	N.Fresh.G.	Boonville, N. C.	Yadkin
Brewer, Jessie Roland	N.Fresh.G.	Greenville, N. C.	Pitt
Briley, Ella Louise	N.Fresh.P.	Greenville, N. C.	Pitt
Briley, Mary	Junior P.	Chicod, N. C.	Pitt
Brinkley, Catherine	N.Fresh.P.	Valdese, N. C.	Burke
Brinkley, Eleanor	N.Fresh.P.	Valdese, N. C.	Burke
Brinkley, Grace	Fresh.P.	Dover, N. C.	Craven
Britt, Catherine	N.Fresh.G.	Milwaukee, N. C.	Northampton
Britt, Idell	N.Soph.P.	Mount Olive, N. C.	Wayne
Britt, Lillie Mae	N.Soph.P.	Milwaukee, N. C.	Northampton
Brit, Rachel	N.Fresh.P.	Calypso, N. C.	Duplin
Brodie, Mildred	Junior P.	Tarboro, N. C.	Edgecombe
Brooks, Howard M.	N.Soph.P.	Hamlet, N. C.	Richmond
Brooks, Lola	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Brooks, M. Eloise	N.Fresh.G.	Vass, N. C.	Moore
Brooks, Mary W.	N.Soph.G.	Bath, N. C.	Beaufort
Brooks, Sallie	Fresh.P.	Greenville, N. C.	Pitt
Broughton, Vera	Junior H.S.	Stonewall, N. C.	Pamlico
Brown, Clyde M.	Soph.H.S.	Greenville, N. C.	Pitt
Brown, Fannie Bett	Junior G.	Greenville, N. C.	Pitt
Brown, Lillian	Fresh.H.S.	Greenville, N. C.	Pitt
Brown, Lillie	N.Fresh.G.	Bethel, N. C.	Pitt
Brown, Lollie	Senior G.	Ivanhoe, N. C.	Bladen
Brown, Maggie	N.Fresh.P.	Rich Square, N. C.	N'hampton
Brown, Sybil	N.Fresh.P.	Wilson, N. C.	Wilson
Browne, Mary Walker	Soph.H.S.	Wilson, N. C.	Wilson
Bryan, Clyde	Junior P.	Erwin, N. C.	Harnett
Bryan, Daisy Blue	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Bryan, Edna S.	Fresh.H.S.	Burlington, N. C.	Alamance
Bryan, Lottie	N.Soph.G.	Garner, N. C.	Wake
Bryan, Martha	N.Fresh.P.	Buie's Creek, N. C.	Harnett
Bryant, Annie Lee	Senior P.	Elm City, N. C.	Wilson
Bryant, Christine	N.Fresh.P.	Conetoe, N. C.	Edgecombe
Bryson, Mrs. Wm. H.	Junior H.S.	Kinston, N. C.	Lenoir
Buchanan, Maxine	N.Soph.P.	Sanford, N. C.	Lee
Bullock, Bertha	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Bullock, Hildred	N.Soph.G.	Wilson, N. C.	Wilson
Bullock, Mary Alice	N.Soph.G.	Ayden, N. C.	Pitt
Bullock, Mildred	N.Fresh.G.	Bethel, N. C.	Pitt
Bunch, Myra	Junior G.	Edenton, N. C.	Chowan
Bunn, Mary Ella	Fresh.H.S.	Rocky Mount, N. C.	Nash
Bunn, Mary Kemp	N.Soph.G.	Zebulon, N. C.	Wake
Burch, Edwina	Fresh. H.S.	Walstonburg, N. C.	Greene
Burchette, Teresa Powell	N.Soph.P.	Enfield, N. C.	Halifax
Burkette, Ruth	Senior P.	Lewiston, N. C.	Bertie

Name	*Class*	*Address*	*County*
Burnette, Helen	Soph.P.	Greenville, N. C.	Pitt
Burnette, Hemby	Fresh.H.S.	Farmville, N. C.	Pitt
Burnette, May	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Burton, Excie W.	Junior G.	Reidsville, N. C.	Rockingham
Butler, Eva	Soph.G.	Clinton, N. C.	Sampson
Butler, Julia Holland	Soph.G.	Vanceboro, N. C.	Craven
Butler, Nancy H.	Junior P.	Clinton, N. C.	Sampson
Bynum, Mildred	Junior P.	Edenton, N. C.	Chowan
Byrd, Eleanor L.	Fresh.H.S.	Wallace, N. C.	Duplin
Byrd, Lottie	N.Fresh.G.	Mount Olive, N. C.	Duplin
Cagle, Loree	Junior H.S.	Rutherford'n, N. C.	Rutherford
Cain, Janette	N.Soph.P.	Acme, N. C.	Columbus
Cain, Mildred	N.Soph.G.	Acme, N. C.	Columbus
Cale, Mary Virginia	Soph.H.S.	Tyner, N. C.	Chowan
Camp, Eloise Bateman	Fresh.H.S.	Ahoskie, N. C.	Hertford
Cannon, Edwin	Fresh.H.S.	Winterville, N. C.	Pitt
Carawan, Lottie	Senior P.	Bath, N. C.	Beaufort
Carlton, Helen	Junior H.S.	Warsaw, N. C.	Duplin
Carlton, Margaret	Senior H.S.	Warsaw, N. C.	Duplin
Carmichael, Irene	Fresh.H.S.	Dillon, South Carolina	
Carr, Mary Williams	Soph.P.	Wallace, N. C.	Duplin
Carr, Naomi	Soph.H.S.	Teachey, N. C.	Duplin
Carson, Janie	N.Fresh.P.	Bethel, N. C.	Pitt
Carson, Mary	Soph.H.S.	Stokes, N. C.	Pitt
Carswell, Elizabeth	Fresh.H.S.	Jacksonville, Florida	
Carter, Alma	Fresh.G.	Fayetteville, N. C.	Cumberland
Carter, Jennie	N.Fresh.G.	Lumberton, N. C.	Robeson
Cartwright, Mary E.	N.Soph.G.	Bath, N. C.	Beaufort
Carty, Josephine	Senior P.	Belhaven, N. C.	Beaufort
Castello, Mildred	N.Soph.G.	Windsor, N. C.	Bertie
Chambliss, Emily	N.Soph.P.	Rocky Mount, N. C.	Nash
Cheaves, Constance	Fresh.H.S.	Louisburg, N. C.	Franklin
Chenault, Elizabeth	Senior P.	Willard, N. C.	Pender
Chenault, Rebekah	N.Soph.P.	Willard, N. C.	Pender
Cherry, Clafton	Junior H.S.	Cornelius, N. C.	Mecklenburg
Cherry, Thelma	Senior H.S.	Greenville, N. C.	Pitt
Chesnutt, Lila	Soph. H.S.	Rocky Point, N. C.	Pender
Chesson, Fannie	Fresh.H.S.	Mackeys, N. C.	Washington
Clark, Annie Lois	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Clark, Helen	Fresh.H.S.	Vanceboro, N. C.	Craven
Clark, Jewel	Graduate	Louisburg, N. C.	Franklin
Clarke, Louise	N.Soph.G.	Greenville, N. C.	Pitt
Clark, Mary A.	Soph.P.	Inez, N. C.	Warren
Clark, Mary Belle	Senior H.S.	Virgilina, Va.	Granville, N. C.
Clark, Sephie Lee	Fresh.H.S.	Middletown, Virginia	
Clayton, Mary Lewis	N.Soph.G.	Kinston, N. C.	Lenoir
Clemmons, Margaret	N.Fresh.P.	Wilmington, N. C.	N. Hanover
Clifton, Ellen	Junior G.	Faison, N. C.	Duplin
Cobb, Emma Grey	N.Soph.P.	Sharpsburg, N. C.	Wilson
Cobb, Lulu	N.Fresh.P.	Elm City, N. C.	Wilson
Cockrell, Mary Lee	N.Fresh.P.	Norfolk, Virginia	
Cole, Jessie Glyn	Soph.H.S.	Elizabethtown, N. C.	Bladen

Name	*Class*	*Address*	*County*
Cole, Martha Frances	N.Soph.P.	Hamlet, N. C.	Richmond
Combs, Rachel	N.Fresh.P.	Gum Neck, N. C.	Tyrrell
Conley, Elizabeth	Senior P.	Marion, N. C.	McDowell
Conner, Carolyn	Soph.H.S.	Belhaven, N. C.	Beaufort
Conner, Lucille	Soph.H.S.	Rich Square, N. C.	N'hampton
Cooke, Kathleen	N.Soph.P.	Wallace, N. C.	Duplin
Cooke, Vivian	Junior H.S.	Louisburg, N. C.	Franklin
Cooper, Rebecca	Fresh.G.	Rocky Mount, N. C.	Nash
Coppage, Margaret	Fresh.H.S.	Vanceboro, N. C.	Craven
Coppedge, Pauline	Fresh.G.	Rocky Mount, N. C.	Nash
Coppedge, Rachel	N.Fresh.P.	Spring Hope, N. C.	Nash
Corbett, Edith	Soph.H.S.	Currie, N. C.	Pender
Corey, Kara Lynn	Junior H.S.	Greenville, N. C.	Pitt
Cotten, Mattie Lou	Soph.G.	Scotland Neck, N. C.	Halifax
Courtney, Miriam	Soph.P.	Williamston, N. C.	Martin
Covington, Cornelia	N.Fresh.G.	Jonesboro, N. C.	Lee
Coward, John H.	Fresh.H.S.	Ayden, N. C.	Pitt
Coward, Sarah Jennings	Junior P.	Aulander, N. C.	Bertie
Cox, Ethel B.	N.Fresh.P.	Blount's Creek, N. C.	Beaufort
Cox, Faytie Harrell	N.Soph.G.	Moyock, N. C.	Currituck
Cox, Grace	Junior P.	Kinston, N. C.	Lenoir
Cox, Minnie Ruth	N.Soph.G.	Greenville, N. C.	Pitt
Crane, Virginia Dare	N.Soph.G.	Waxhaw, N. C.	Union
Crawford, Clifton	Fresh.H.S.	Greenville, N. C.	Pitt
Crawford, Dora	N.Soph.P.	Pikeville, N. C.	Wayne
Crawford, Mary E.	Soph.H.S.	Kinston, N. C.	Lenoir
Crawford, Travis	Fresh.H.S.	Greenville, N. C.	Pitt
Crawford, Virginia	N.Fresh.P.	Statesville, N. C.	Iredell
Credle, Ava M.	N.Soph.G.	Belhaven, N. C.	Beaufort
Credle, Corma B.	N.Fresh.P.	Lake Landing, N. C.	Hyde
Creech, Irene	N.Fresh.P.	Selma, N. C.	Johnston
Creech, Lucile	N.Fresh.G.	LaGrange, N. C.	Lenoir
Croom, Lucille	N.Soph.P.	Rocky Point, N. C.	Pender
Cross, Annie R.	N.Fresh.P.	Elizabethtown, N. C.	Bladen
Crouch, Catherine	N.Fresh.P.	Kinston, N. C.	Lenoir
Crow, Katherine	Fresh.H.S.	Goldsboro, N. C.	Wayne
Crowe, Henrietta	Fresh.G.	Faison, N. C.	Duplin
Culbreth, Marilyn E.	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Currin, Ila Daniel	Junior G.	Oxford, N. C.	Granville
Currin, Johnie Grey	Senior H.S.	Greenville, N. C.	Pitt
Curtis, Rebecca	Soph.P.	Wilson, N. C.	Wilson
Cuthrell, Margaret	Fresh.H.S.	Selma, N. C.	Johnston
Dail, Frances Elizabeth	Fresh.G.	Hookerton, N. C.	Greene
Dail, Frank C.	Senior H.S.	Greenville, N. C.	Pitt
Dail, Harry	Fresh.H.S.	Ayden, N. C.	Pitt
Dail, Pauline S.	Fresh.G.	Mount Olive, N. C.	Duplin
Daniels, Sibyl	N.Fresh.P.	Wanchese, N. C.	Dare
Darden, Zouline	N.Soph.P.	Fayetteville, N. C.	Cumberland
Davenport, Edna	Senior P.	Greenville, N. C.	Pitt
Davenport, Elizabeth	Senior H.S.	Creswell, N. C.	Washington
Davenport, Margaret	Fresh.H.S.	Mackeys, N. C.	Washington
Davis, Dorothy	Fresh.H.S.	Marshallberg, N. C.	Carteret

Name	*Class*	*Address*	*County*
Davis, L. Elizabeth	Fresh.H.S.	Wilmington, N. C. N.	Hanover
Davis, Emma Lee	Soph. H.S.	Dunn, N. C.	Harnett
Davis, Evelyn	N.Fresh.P.	Davis, N. C.	Carteret
Davis, Frances	Fresh.P.	Waxhaw, N. C.	Union
Davis, Gladys	N.Soph.G.	Marshallberg, N. C.	Carteret
Davis, Hilda	Junior H.S.	Mount Olive, N. C.	Wayne
Davis, Jackie	N.Soph.P.	Durham, N. C.	Durham
Davis, Julia K.	N.Soph.G.	Kinston, N. C.	Lenoir
Davis, Katherine M.	N.Fresh.P.	Southport, N. C.	Brunswick
Davis, Margaret K.	N.Soph.P.	Windsor, N. C.	Bertie
Davis, Margaret S.	N.Fresh.G.	Farmville, N. C.	Pitt
Davis, Marie	Fresh.P.	Kinston, N. C.	Lenoir
Davis, Mary R.	N.Fresh.P.	Marshallberg, N. C.	Carteret
Davis, Mildred	Junior P.	Fairmont, N. C.	Robeson
Davis, Ora D.	Soph.P.	Beulaville, N. C.	Duplin
Davis, Perrie	Soph.G.	Macon, N. C.	Warren
Dawson, Thelma J.	N.Fresh.P.	Belhaven, N. C.	Beaufort
Deaton, Madge	Senior G.	Kernersville, N. C.	Forsyth
Deaton, Sara G.	Fresh.G.	Kernersville, N. C.	Forsyth
Debnam, Birdie Lee	Soph.H.S.	Snow Hill, N. C.	Greene
Denny, Elizabeth	Soph.G.	Wilson, N. C.	Wilson
Dickens, Mabel	Soph.H.S.	Holly Springs, N. C.	Wake
Dickens, Mercer	N.Soph.G.	Halifax, N. C.	Halifax
Dickerson, Katherine N.	N.Fresh.P.	Warrenton, N. C.	Warren
Dickey, Willa Mitchell	N.Fresh.G.	Laurinburg, N. C.	Scotland
Dillard, Edith	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Dixon, Catherine	N.Fresh.P.	Trenton, N. C.	Jones
Dixon, Mrs. Hubert	N.Soph.G.	Farmville, N. C.	Pitt
Dixon, Josephine	Soph.H.S.	New Bern, N. C.	Craven
Dixon, Mildred	Soph.H.S.	Plymouth, N. C.	Washington
Dobson, Mary Edna	Junior H.S.	Kenansville, N. C.	Duplin
Douthit, Gladys A.	N.Fresh.P.	Mount Airy, N. C.	Surry
Dowdy, Clara	Senior P.	Harbinger, N. C.	Currituck
Dozier, Margaret	N.Fresh.P.	Conetoe, N. C.	Edgecombe
Drake, Elsie Mae	N.Soph.G.	Spring Hope, N. C.	Nash
Draughon, Jennie	N.Fresh.G.	Clinton, N. C.	Sampson
Duckworth, Kathryn	N.Fresh.P.	Kernersville, N. C.	Forsyth
Dudley, Inez	Special	Lake Landing, N. C.	Hyde
Dunlap, Josephine	N.Fresh.G.	Wadesboro, N. C.	Anson
Dunn, Lena	N.Soph.P.	Roberdell, N. C.	Richmond
Dunn, Nellie Ruth	Fresh.P.	Greenville, N. C.	Pitt
Dunn, Sena	N.Soph.G.	Roberdell, N. C.	Richmond
Dupree, Elmo G.	Fresh.H.S.	Greenville, N. C.	Pitt
Dutton, Geneva	N.Soph.P.	Chadbourn, N. C.	Columbus
Eagles, Pauline	N.Soph.P.	Kenly, N. C.	Johnston
Eagles, Zilpah	N.Soph.P.	Pinetops, N. C.	Edgecombe
Eason, Robert	Fresh.H.S.	Greenville, N. C.	Pitt
Eatman, Clee	Fresh.G.	Sims, N. C.	Wilson
Eborn, Mary E.	N.Soph.P.	Pinetown, N. C.	Beaufort
Edgerton, Thelma	Junior P.	Fremont, N. C.	Wayne
Edmondson, Thelma	N.Fresh.P.	Bethel, N. C.	Pitt
Edwards, Charles	Fresh.H.S.	Macclesfield, N. C.	Edgecombe

Name	*Class*	*Address*	*County*
Edwards, Elizabeth	N.Fresh.G.	Jonesboro, N. C.	Lee
Edwards, Elsie Janice	N.Fresh.P.	Pendleton, N. C.	Northampton
Edwards, Hettie	N.Soph.P.	Pine Level, N. C.	Johnston
Edwards, Louise	N.Soph.P.	Armour, N. C.	Columbus
Edwards, Margaret C.	Soph.H.S.	Kinston, N. C.	Lenoir
Edwards, Margaret M.	N.Soph.P.	Battleboro, N. C.	Nash
Edwards, Mary M.	N.Soph.P.	Pine Level, N. C.	Johnston
Edgerton, Thelma	Junior P.	Fremont, N. C.	Wayne
Egerton, Anna	Senior G.	Cameron, N. C.	Moore
Elks, Alice Mae	Junior P.	Grimesland, N. C.	Pitt
Elliott, Bernice	Soph.P.	Rich Square, N. C.	N'hampton
Ellis, Dorothy	N.Soph.P.	Fayetteville, N. C.	Cumberland
Ellis, Hazel	N.Soph.G.	Draper, N. C.	Rockingham
Emmart, Jane	N.Fresh.P.	Baltimore, Maryland	
Ervin, Opal	N.Soph.P.	Richlands, N. C.	Onslow
Etheridge Gladys	N.Fresh.G.	Wilson, N. C.	Wilson
Eure, Laura	Soph.H.S.	Beaufort, N. C.	Carteret
Evans, Lucy	Soph.H.S.	Aulander, N. C.	Bertie
Evans, Whit	Junior P.	Woodard, N. C.	Bertie
Everett, Ernestine	N.Fresh.G.	Conetoe, N. C.	Edgecombe
Everett, Margaret M.	Fresh.H.S.	Robersonville, N. C.	Martin
Faison, Lucille Cooper	Fresh.P.	Faison, N. C.	Duplin
Falls, Essie Ruth	N.Fresh.P.	Gastonia, N. C.	Gaston
Farmer, Elizabeth L.	N.Soph.P.	Wilmington, N. C.	N. Hanover
Farrior, Alice	N.Soph.P.	Wallace, N. C.	Duplin
Farrior, Julia A.	Junior H.S.	Warsaw, N. C.	Duplin
Farrow, Edna	Soph.P.	Middletown, N. C.	Hyde
Faulkner, Ruth B.	Junior G.	Kinston, N. C.	Lenoir
Fields, Sally Jo Bird	Fresh.H.S.	Metter, Georgia	
Finch, Sallie Lou	N.Fresh.P.	Henderson, N. C.	Vance
Fisher, Ethelyne	N.Soph.P.	Fayetteville, N. C.	Cumberland
Fisher, Margaret	Junior H.S.	Swan Quarter, N. C.	Hyde
Fitts, Mabelle	Junior P.	Macon, N. C.	Warren
Fitzgerald, Ilamae	Soph.G.	Kenly, N. C.	Johnston
Flake, Edna M.	N.Soph.G.	Polkton, N. C.	Anson
Flanagan, Edward S.	Fresh.H.S.	Greenville, N. C.	Pitt
Flanagan, Thelma	N.Soph.P.	Farmville, N. C.	Pitt
Flaugher, Catherine	Senior H.S.	Ayden, N. C.	Pitt
Fleming, Bettie Pearl	Junior G.	Greenville, N. C.	Pitt
Fleming, Hazel	N.Soph.G.	Greenville, N. C.	Pitt
Fleming, Helen	N.Fresh.P.	Greenville, N. C.	Pitt
Fleming, Margaret	Senior P.	Greenville, N. C.	Pitt
Fleming, Mary Amanda	N.Fresh.P.	Grimesland, N. C.	Pitt
Fleming, Robert Sugg	Fresh.H.S.	Greenville, N. C.	Pitt
Floyd, Merle	N.Soph.P.	Fairmont, N. C.	Robeson
Floyd, Thelma	N.Soph.G.	Fairmont, N. C.	Robeson
Flythe, Iris	Junior H.S.	Pendleton, N. C.	Northampton
Flythe, Jessie	Junior G.	Roxobel, N. C.	Bertie
Flythe, Marjorie	Senior H.S.	Graham, N. C.	Alamance
Foley, Zelle	Junior H.S.	Greenville, N. C.	Pitt
Forbes, Charles S.	Fresh.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Forbes, Inez	Junior G.	Greenville, N. C.	Pitt
Forbes, William Alfred	Fresh.H.S.	Winterville, N. C.	Pitt
Ford, Dorothy A.	N.Fresh.P.	Belmont, N. C.	Gaston
Fornes, Edith	Junior P.	Greenville, N. C.	Pitt
Forrest, Hazel	N.Fresh.G.	Winterville, N. C.	Pitt
Fortesque, Lucy Davis	Senior H.S.	Scranton, N. C.	Hyde
Fowler, Louise	Fresh.H.S.	Hamlet, N. C.	Richmond
Franklin, Geneva Lou	Senior H.S.	Raleigh, N. C.	Wake
Frederick, Rachel	Fresh.H.S.	Warsaw, N. C.	Duplin
Freeman, Clara Vann	Soph.H.S.	Coleraine, N. C.	Bertie
Freemen, Helen	N.Fresh.P.	Hamlet, N. C.	Richmond
Freeman, Loris	Senior G.	Powellsville, N. C.	Bertie
Fulcher, Elizabeth	Soph.H.S.	Leasburg, N. C.	Caswell
Fulcher, Fannie P.	Soph.H.S.	Ocracoke, N. C.	Hyde
Fulcher, Margaret	N.Fresh.G.	Leasburg, N. C.	Caswell
Fulghum, June	N.Fresh.P.	Selma, N. C.	Johnston
Fuller, Carolina	N.Fresh.P.	Smithfield, N. C.	Johnston
Fullilove, Agnes	Junior P.	Watkinsville, Georgia	
Fullilove, Carolyn	Junior P.	Watkinsville, Georgia	
Futrell, Hazel	SeniorH.S.	Woodland, N. C.	Northampton
Galloway, Olive	N.Soph.G.	Bolivia, N. C.	Brunswick
Galloway, Ora B.	N.Soph.G.	Bolivia, N. C.	Brunswick
Gardner, Katie Lee F.	Junior P.	Greenville, N. C.	Pitt
Garrenton, Margaret	N.Soph.P.	Bethel, N. C.	Pitt
Garris, Annie	Senior G.	Littlefield, N. C.	Pitt
Garriss, Temperance A.	Soph.H.S.	Wilson, N. C.	Wilson
Gaskill, Catherine	N.Fresh.G.	Sea Level, N. C.	Carteret
Gaskill, Matilda	N.Fresh.P.	Straits, N. C.	Carteret
Gaskins, Sadie Mae	N.Soph.P.	New Bern, N. C.	Craven
Gautier, Millie	N.Soph.G.	Washington, N. C.	Beaufort
Gentry, Geneva	N.Soph.G.	Saluda, South Carolina	
Gibbs, Ella Dill	N.Soph.P.	Swan Quarter, N. C.	Hyde
Gibbs, Katie Mann	Soph.H.S.	Swan Quarter, N. C.	Hyde
Gibson, Mildred	Fresh.H.S.	Wilmington, N. C. N. Hanover	
Gilbert, Olive	Senior P.	Clinton, N. C.	Sampson
Gillam, Evelyn	Junior P.	Harrellsville, N. C.	Hertford
Glover, Lucy Inez	Fresh.P.	Bailey, N. C.	Nash
Godley, Lela	N.Soph.G.	South Creek, N. C.	Beaufort
Godwin, Glennie	N.Soph.P.	Selma, N. C.	Johnston
Godwin, Leona	N.Fresh.P.	Middlesex, N. C.	Johnston
Godwin, Thera	N.Fresh.P.	Falcon, N. C.	Cumberland
Gooding, Mary Alice	N.Soph.P.	Oriental, N. C.	Pamlico
Gordon, Clement	Junior P.	Waxhaw, N. C.	Union
Gordon, Dorothy	N.Fresh.G.	Hillsboro, N. C.	Orange
Gordon, Katie Lee	Fresh.P.	Waxhaw, N. C.	Union
Gorham, Minnie Margaret	Fresh.G.	Rocky Mount, N. C.	Edgecombe
Grady, Eva	N.Fresh.G.	Mt. Olive, N. C.	Duplin
Grant, Effie	Junior G.	Selma, N. C.	Johnston
Grant, Isa Costen	Fresh.H.S.	Wilson, N. C.	Wilson
Grant, Julia	Junior P.	Selma, N. C.	Johnston
Grant, Malene	Fresh.H.S.	Wilson, N. C.	Wilson
Grantham, Gladys	Junior P.	Goldsboro, N. C.	Wayne

Name	*Class*	*Address*	*County*
Greene, Betty	Senior G.	Wadeville, N. C.	Montgomery
Greene, Eunice	N.Soph.G.	Wadeville, N. C.	Montgomery
Greenleaf, Elizabeth	N.Soph.G.	Eliz. City, N. C.	Pasquotank
Griffin, Julia	Junior G.	Rose Hill, N. C.	Duplin
Griffin, Kate	Junior P.	Wingate, N. C.	Union
Griffin, Margaret R.	Fresh.P.	Marshville, N. C.	Union
Griffin, Marjorie	Junior H.S.	Toronto, Canada	
Griffin, Mildred	Soph.H.S.	Wingate, N. C.	Union
Griggs, Alise	N.Soph.P.	Morven, N. C.	Anson
Grimes, Florence	N.Soph.G.	Wilmington, N. C.	N. Hanover
Grissom, Nellie	Soph.H.S.	Rocky Mount, N. C.	Edgecombe
Gross, Frances	Fresh.P.	Greenville, N. C.	Pitt
Guard, Kathleen	Junior G.	Coinjock, N. C.	Currituck
Guard, Martha	Soph.H.S.	Pop. Branch, N. C.	Currituck
Gurganus, Selma	Fresh.H.S.	Robersonville, N. C.	Martin
Gurley, Doris A.	N.Soph.P.	Fremont, N. C.	Wayne
Hall, Jane	Senior H.S.	Greenville, N. C.	Pitt
Hall, Katherine A.	Junior P.	Sloop Point, N. C.	Pender
Hamilton, Vera	N.Soph.G.	Magnolia, N. C.	Duplin
Hamlet, Mariam Anna	N.Soph.P.	Hollister, N. C.	Halifax
Hammond, Laura	Senior H.S.	Trenton, N. C.	Jones
Hammond, Ora	N.Fresh.G.	Trenton, N. C.	Jones
Hammond, Tiny	Senior P.	Trenton, N. C.	Jones
Hancock, Bessie C.	Junior G.	Scotland Neck, N. C.	Halifax
Hardee, Emma Frances	Fresh.H.S.	Greenville, N. C.	Pitt
Hardy, Lena Hazel	N.Soph.P.	LaGrange, N. C.	Greene
Hardy, Lulu G.	N.Fresh.P.	LaGrange, N. C.	Greene
Hardy, Ruth	Senior P.	LaGrange, N. C.	Lenoir
Hardy, Thelma	N.Fresh.P.	LaGrange, N. C.	Lenoir
Hardy, Verna	Junior H.S.	LaGrange, N. C.	Lenoir
Harkey, Helen Lindsay	Soph.H.S.	Lexington, N. C.	Davidson
Harkey, Helen M.	Fresh.H.S.	Sanford, N. C.	Lee
Harmon, Dorothy	N.Fresh.G.	East Braintree, Massachusetts	
Harper, Helen May	Special	LaGrange, N. C.	Lenoir
Harper, Sallie	Fresh.P.	Kinston, N. C.	Lenoir
Harrell, Bernice	Senior H.S.	Harrellsville, N. C.	Hertford
Harrell, Meeter	Junior G.	Rich Square, N. C.	N'hampton
Harrell, Nellie	Fresh.H.S.	St. Pauls, N. C.	Roberson
Harrington, Louise	Fresh.G.	Greenville, N. C.	Pitt
Harris, Anna	N.Soph.G.	Greenville, N. C.	Pitt
Harris, Elizabeth	N.Fresh.P.	Eliz. City, N. C.	Pasquotank
Harriss, Emma	N.Soph.P.	Littleton, N. C.	Warren
Harris, Estelle	Fresh.H.S.	Greenville, N. C.	Pitt
Harris, Katye	N.Soph.P.	Roxboro, N. C.	Person
Harris, Louise	Fresh.H.S.	Greenville, N. C.	Pitt
Harris, Mary Elizabeth	N.Soph.G.	Clarksville, Virginia	
Harris, Millicent	N.Soph.P.	Eliz. City, N. C.	Pasquotank
Harris, Myrtice W.	N.Fresh.P.	Vaughan, N. C.	Warren
Harris, Nora Lee	Senior H.S.	Greenville, N. C.	Pitt
Harris, Robert	Fresh.G.	Ayden, N. C.	Pitt
Harrison, Josephine	N.Soph.P.	Williamston, N. C.	Martin
Harrison, Mildred	N.Soph.P.	Washington, N. C.	Beaufort

Name	*Class*	*Address*	*County*
Harrison, Mildred	Fresh.H.S.	Wilson, N. C.	Wilson
Hart, Mary Louise	N.Soph.P.	Mooresville, N. C.	Iredell
Harvey, Frances	Soph.H.S.	Greenville, N. C.	Pitt
Haskett, Deanie B.	Graduate	Greenville, N. C.	Pitt
Hatem, Shafia	N.Soph.G.	Greenville, N. C.	Pitt
Hayes, Lois	N.Soph.P.	Woodsdale, N. C.	Person
Haywood, Elizabeth	Soph.H.S.	Trenton, N. C.	Jones
Hearne, May Star	N.Fresh.P.	Greenville, N. C.	Pitt
Hearne, William	Soph.H.S.	Greenville, N. C.	Pitt
Hedgepeth, Ada Clay	Fresh.H.S.	Rocky Mount, N. C.	Nash
Hedgepeth, Maggie	N.Fresh.P.	Nashville, N. C.	Nash
Hedgepeth, Mary Frances	Fresh.H.S.	Red Oak, N. C.	Nash
Hedgpeth, Naomi E.	N.Fresh.P.	Rowland, N. C.	Robeson
Hellen, Lena Evelyn	Senior H.S.	Vanceboro, N. C.	Craven
Hellen, Vivian	Junior H.S.	Vanceboro, N. C.	Craven
Helms, Grace Lee	Fresh.H.S.	Goldsboro, N. C.	Wayne
Helms, Marcia	N.Soph.P.	Marshville, N. C.	Union
Helms, Marianna	N.Soph.P.	Marshville, N. C.	Union
Helms, Mary Elizabeth	Fresh.H.S.	Goldsboro, N. C.	Wayne
Henderson, Lucille	N.Fresh.G.	Mooresville, N. C.	Iredell
Henley, Adelaide	N.Soph.G.	Cheraw, South Carolina	
Herring, Alice	N.Fresh.P.	Clinton, N. C.	Sampson
Herring, Frances	Senior P.	LaGrange, N. C.	Lenoir
Herring, Gladys Jerome	N.Fresh.P.	Goldsboro, N. C.	Wayne
Herring, Margaret	N.Fresh.P.	Clinton, N. C.	Sampson
Herring, Mrs. Roland M.	Junior G.	Greenville, N. C.	Pitt
Herrington, Corva	N.Soph.G.	Ransomville, N. C.	Beaufort
Hester, Marice	Junior G.	Creedmoor, N. C.	Granville
Hester, Mary Lee	N.Fresh.P.	Whiteville, N. C.	Columbus
Hicks, Helen	Junior P.	Wise, N. C.	Warren
Hicks, Maude J.	N.Soph.G.	Norlina, N. C.	Warren
Highsmith, Elizabeth	N.Fresh.G.	Dunn, N. C.	Harnett
Hill, Cloteal	N.Fresh.P.	Dendron, Virginia	
Hill, Eloise	N.Fresh.G.	Boykins, Virginia	
Hill, Irma	N.Soph.P.	Deep Run, N. C.	Lenoir
Hill, Reba	N.Soph.P.	Deep Run, N. C.	Lenoir
Hines, Kathryn	Fresh.H.S.	Rutherford'n, N. C.	Rutherford
Hinson, Angeline	Fresh.G.	Mount Pleasant, N. C.	Stanly
Hinson, Bessie	Fresh.P.	Goldsboro, N. C.	Wayne
Hinson, Kath. Wilkins	Fresh.H.S.	Kinston, N. C.	Lenoir
Hinson, Lillie	Senior H.S.	Mount Pleasant, N. C.	Stanly
Hobbs, Elizabeth E.	Senior G.	Belvidere, N. C.	Gates
Hobbs, Eunice	Fresh.P.	Hobbsville, N. C.	Gates
Hobbs, Minnie	Junior P.	Belvidere, N. C.	Gates
Hobbs, Vera	N.Fresh.G.	Trotville, N. C.	Gates
Hobgood, Doris	N.Soph.P.	Oxford, N. C.	Granville
Hobgood, Dorothy	N.Soph.P.	Oxford, N. C.	Granville
Hodge, Glenda Louise	N.Soph.P.	Kenly, N. C.	Johnston
Hodges, Aldah Kinnin	N.Soph.P.	Grimesland, N. C.	Pitt
Hodges, John R., Jr.	Soph.H.S.	Greenville, N. C.	Pitt
Hodges, Myrtie G.	Soph.H.S.	Ayden, N. C.	Pitt
Hodges, Tillie	N.Soph.G.	Washington, N. C.	Beaufort

Name	*Class*	*Address*	*County*
Hoffman, Virginia	N.Fresh.P.	Gastonia, N. C.	Gaston
Hogan, Mary	N.Soph.P.	Eagle Springs, N. C.	Moore
Holland, Catheryne	Soph.P.	Beaufort, N. C.	Carteret
Holloway, Arlene	N.Soph.P.	Raleigh, N. C.	Wake
Hollowell, Ruth	Junior H.S.	Hertford, N. C.	Perquimans
Hood, Ruth	N.Fresh.P.	Selma, N. C.	Johnston
Hooker, Adah McIntire	Special	Wilmington, N. C. N. Hanover	
Hooks, Beatrice	N.Fresh.P.	Kenly, N. C.	Johnston
Hooks, Doris	N.Soph.P.	Kenly, N. C.	Johnston
Hooks, Florrie	N.Soph.P.	Fremont, N. C.	Wayne
Hooper, Carrie	N.Soph.P.	Eliz. City, N. C.	Pasquotank
Hooper, Lessie	N.Fresh.P.	Stumpy Point, N. C.	Dare
Hooper, Sybil	N.Fresh.G.	Stumpy Point, N. C.	Dare
Horne, Annie R.	Soph.H.S.	Greenville, N. C.	Pitt
Horne, Mary Virginia	Fresh.H.S.	Pendleton, N. C. Northampton	
Horton, Mildred A.	Soph.H.S.	Danville, Virginia	
Horton, Rosa Leigh	N.Soph.P.	Knightdale, N. C.	Wake
House, Beulah	Soph.H.S.	Bethel, N. C.	Pitt
House, Kemp	Soph.H.S.	Greenville, N. C.	Pitt
Howard, Caddie	N.Soph.P.	Ocracoke, N. C.	Hyde
Howard, Laureta	N.Soph.P.	Oxford, N. C.	Granville
Howell, Annie Sue	N.Soph.G.	Warrenton, N. C.	Warren
Hudgins, Margaret Louise	N.Soph.P.	Sunbury, N. C.	Gates
Hudson, Ada	Junior P.	Pollocksville, N. C.	Jones
Huff, Margaret Ellen	N.Soph.P.	East Bend, N. C.	Yadkin
Huffines, Lois	N.Soph.P.	Gibsonville, N. C.	Guilford
Hughes, Geneva	N.Soph.G.	Shiloh, N. C.	Camden
Hughes, Myrtis	Senior H.S.	Parkton, N. C.	Robeson
Humphrey, Doris	N.Fresh.G.	Richlands, N. C.	Onslow
Humphrey, Hattie Lee	Soph.H.S.	Beaufort, N. C.	Carteret
Humphrey, Margaret	N.Fresh.G.	St. Pauls, N. C.	Robeson
Humphrey, Mary	N.Fresh.G.	St. Pauls, N. C.	Robeson
Humphrey, Sara	Soph.G.	Farmville, N. C.	Pitt
Hunsucker, Mary	N.Soph.P.	Gibson, N. C.	Scotland
Hunsucker, Nelson	Soph.H.S.	Winterville, N. C.	Pitt
Hunt, Aleen	Soph.H.S.	Wilmington, N. C. N. Hanover	
Hunt, Eunice	N.Fresh.G.	Castalia, N. C.	Nash
Hunt, Isabel	Senior G.	Wake Forest, N. C.	Wake
Hunter, Hazel	N.Soph.G.	Beulaville, N. C.	Duplin
Hurdle, Ruth E.	N.Soph.G.	Winfall, N. C.	Perquimans
Hurst, Mary Emma	Soph. H.S.	Williamston, N. C.	Martin
Hurst, Rachel	Fresh.H.S.	Hubert, N. C.	Onslow
Hyde, Eloise	Senior H.S.	Greenville, N. C.	Pitt
Inman, Maggie	Senior H.S.	Fairmont, N. C.	Robeson
Irby, Dolphine	Senior H.S.	Enfield, N. C.	Halifax
Ireland, Thelma	N.Fresh.P.	Alliance, N. C.	Pamlico
Ives, Mildred	Senior H.S.	Eliz. City, N. C.	Pasquotank
Jackson, Marjorie	Senior H.S.	Winterville, N. C.	Pitt
Jacobs, Louise	N.Soph.P.	Georgetown, South Carolina	
James, Annie L.	Junior G.	Bethel, N. C.	Pitt
Jarman, Javan	Senior G.	Magnolia, N. C.	Duplin

Name	*Class*	*Address*	*County*
James, James Burton	Fresh.H.S.	Greenville, N. C.	Pitt
Jarvis, Ada L.	Junior P.	Washington, N. C.	Beaufort
Jarvis, Mona	N.Soph.P.	Washington, N. C.	Beaufort
Jefferson, Mabel	N.Soph.P.	Pinetown, N. C.	Beaufort
Jenkins, Madeline	Fresh.G.	Greenville, N. C.	Pitt
Jenkins, Minnie Ruth	Soph.H.S.	Greenville, N. C.	Pitt
Jenkins, Ruth	N.Soph.P.	Lumberton, N. C.	Robeson
Jenkins, Susie	Senior P.	Robersonville, N. C.	Martin
Jenkins, Virginia Faison	Soph.H.S.	Shelby, N. C.	Cleveland
Jennette, Lillie	N.Soph.P.	Mount Olive, N. C.	Wayne
Jennings, Alma	N.Soph.G.	Eliz. City, N. C.	Pasquotank
Jennings, Vera	Junior H.S.	Eliz. City, N. C.	Pasquotank
Jernigan, Mildred L.	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Jessup, Cornelia N.	Fresh.P.	Hertford, N. C.	Perquimans
Johnson, Ada Pope	N.Fresh.P.	LaGrange, N. C.	Lenoir
Johnson, Bevie	N.Soph.G.	Benson, N. C.	Johnston
Johnson, Daisy Della	N.Soph.G.	Robersonville, N. C.	Martin
Johnson, Erline	N.Fresh.G.	Roseboro, N. C.	Sampson
Johnson, Essie	Fresh.G.	Lumberton, N. C.	Robeson
Johnson, Esther	Fresh.G.	Dunn, N. C.	Harnett
Johnson, Gertrude	Junior G.	Kerr, N. C.	Sampson
Johnson, Kathryn	Soph.H.S.	Liberty, N. C.	Randolph
Johnson, Katie Lee	Fresh.H.S.	Fuquay Springs, N. C.	Wake
Johnson, Rebecca	Junior H.S.	Weldon, N. C.	Halifax
Johnson, Sara	Senior H.S.	Ayden, N. C.	Pitt
Johnson, Thelma C.	Fresh.H.S.	Four Oaks, N. C.	Johnston
Johnston, Margaret	Junior P.	Emporia, Virginia	
Jones, Antoinette	N.Fresh.P.	Greenville, N. C.	Pitt
Jones, Doris	Fresh.H.S.	Manteo, N. C.	Dare
Jones, Doris Mae	Junior P.	Goldsboro, N. C.	Wayne
Jones, Eleanor	Soph.P.	New Bern, N. C.	Craven
Jones, Mrs. Emmett	Special	LaGrange, N. C.	Lenoir
Jones, Evelyn T.	N.Soph.P.	Clayton, N. C.	Johnston
Jones, Helen Gray	Soph.P.	Baltimore, Maryland	
Jones, Irene	Senior H.S.	Youngsville, N. C.	Granville
Jones, Katharine	Junior H.S.	Greenville, N. C.	Pitt
Jones, Lorene	N.Fresh.G.	Neuse, N. C.	Wake
Jones, Louise	N.Soph.P.	Greenville, N. C.	Pitt
Jones, Louise Cecelia	Senior H.S.	Greenville, N. C.	Pitt
Jones, Mary Eleanor	N.Soph.P.	Louisburg, N. C.	Franklin
Jones, Mary Louise	Junior P.	Harrellsville, N. C.	Hertford
Jones, Rose Mae	N.Fresh.P.	Baltimore, Maryland	
Jones, Roxy	Senior G.	Blounts Creek, N. C.	Beaufort
Jones, Ruth	N.Soph.P.	Hamlet, N. C.	Richmond
Jones, Thelma	Fresh.H.S.	Farmville, N. C.	Pitt
Jones, Virginia	Junior P.	Greenville, N. C.	Pitt
Jordan, Alice O.	Junior G.	Bath, N. C.	Beaufort
Jordan, Louise	Junior G.	Powellsville, N. C.	Bertie
Joye, Louise	Senior G.	Lamar, South Carolina	
Joyner, Ada Bett	N.Soph.P.	Ayden, N. C.	Pitt
Joyner, Verona Lee	Fresh.H.S.	Farmville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Kanoy, Clara	Junior P.	Biscoe, N. C.	Montgomery
Kasey, Elizabeth	Fresh.H.S.	Greenville, N. C.	Pitt
Keene, Esther Virginia	Fresh.H.S.	Four Oaks, N. C.	Johnston
Kelly, Mary E.	Senior H.S.	Vass, N. C.	Moore
Kelley, Mary Lucy	N.Fresh.P.	Jonesboro, N. C.	Lee
Kemp, Edith	Fresh.G.	Louisburg, N. C.	Franklin
Kennedy, Annie Laurie	Junior G.	Kinston, N. C.	Lenoir
Kidd, Margaret	Soph.H.S.	Warrenton, N. C.	Warren
Killebrew, Scottie	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Kilpatrick, Mary V.	Junior G.	Snow Hill, N. C.	Greene
Kimrey, DeEtte	N.Soph.P.	Wilmington, N. C.	N. Hanover
King, Charles	Soph.H.S.	Greenville, N. C.	Pitt
King, Eugenia S.	N.Soph.G.	Hampstead, N. C.	Pender
King, Hazel	Fresh.H.S.	Clinton, N. C.	Sampson
King, Lora Wilson	N.Soph.G.	Mt. Olive, N. C.	Duplin
King, Mary	Fresh.G.	Kinston, N. C.	Lenoir
King, Mary Elizabeth	N.Fresh.P.	Littleton, N. C.	Halifax
King, Ruth C.	Junior G.	Kinston, N. C.	Lenoir
Kinlaw, Ella Johnson	N.Fresh.G.	Dublin, N. C.	Bladen
Kirby, Elizabeth	Fresh.G.	Lucama, N. C.	Wilson
Kiser, Elva	Junior P.	Bessemer City, N. C.	Gaston
Klein, Matilda	Junior G.	Wilmington, N. C.	N. Hanover
Knight, Elsie	N.Fresh.G.	Bynum, N. C.	Chatham
Knowles, Irma	Senior H.S.	Plymouth, N. C.	Martin
Knox, Dorothy	Soph.P.	Huntersville, N. C.	Mecklenburg
Knox, Mary Elizabeth	N.Fresh.P.	Nahunta, Georgia	
Knox, Mary Estelle	Junior P.	Huntersville, N. C.	Mecklenburg
Kornegay, Ida Lewis	Fresh.H.S.	Burgaw, N. C.	Pender
Kornegay, Victoria	N.Soph.G.	Seven Springs, N. C.	Pender
Krider, Edith	N.Fresh.G.	Salisbury, N. C.	Rowan
Lamm, Daphne	N.Fresh.P.	Lucama, N. C.	Wilson
Lamm, Nannie	N.Soph.G.	Vanceboro, N. C.	Craven
Lamm, Pattie B.	N.Soph.P.	Bunn, N. C.	Franklin
Lancaster, Elizabeth	N.Soph.P.	New Bern, N. C.	Craven
Lancaster, Lois	N.Soph.P.	Goldsboro, N. C.	Wayne
Lane, Emily	Soph.H.S.	Hertford, N. C.	Perquimans
Lane, Margaret	N.Soph.P.	Tyner, N. C.	Chowan
Lane, Marguerite	Senior H.S.	Vandemere, N. C.	Pamlico
Lang, Pennie Keel	Fresh.H.S.	Farmville, N. C.	Pitt
Lang, Rosa Lee	Fresh.G.	Farmville, N. C.	Pitt
Lang, Virginia	Fresh.H.S.	Walstonburg, N. C.	Greene
Langley, Lorna	Soph.H.S.	Oriental, N. C.	Pamlico
Langston, Laverna	N.Fresh.G.	Bentonville, N. C.	Johnston
Langston, Mary Sue	Junior H.S.	Gates, N. C.	Gates
Lanier, Doctress	Fresh.H.S.	Oxford, N. C.	Granville
Lanier, Pansy	Junior P.	Oxford, N. C.	Granville
Lassiter, Inza	Fresh.P.	Candor, N. C.	Montgomery
Latta, Pattie Mae	N.Soph.P.	Hillsboro, N. C.	Orange
Lawrence, Mary Louise	Fresh.P.	Tarboro, N. C.	Edgecombe
Lawrence, Bessie	N.Soph.P.	Kenly, N. C.	Johnston
Layton, Martha	Graduate	Lillington, N. C.	Harnett
Leach, Hula B.	N.Fresh.P.	Wilson, N. C.	Wilson

Name	*Class*	*Address*	*County*
Leake, Elizabeth	Soph.H.S.	Rich Square, N. C.	N'hampton
Leath, Inez	Soph.P.	Durham, N. C.	Durham
Lee, Bessie	Fresh.P.	Arapahoe, N. C.	Pamlico
Lee, Betsy	Senior H.S.	Fremont, N. C.	Wayne
Lee, Grace	N.Fresh.G.	Dunn, N. C.	Harnett
Lee, Margaret	Fresh.H.S.	Greenville, N. C.	Pitt
Lee, Mary	N.Soph.P.	Benson, N. C.	Johnston
Lee, Ocey	N.Soph.G.	Dunn, N. C.	Sampson
Lee, Rebecca	N.Soph.G.	Benson, N. C.	Johnston
Lee, Ruby	N.Fresh.G.	Willow Springs	Johnston
Leeson, Mrs. Sam	Senior G.	Rocky Mount, N. C.	Nash
Lemmond, Katherine	Senior H.S.	Monroe, N. C.	Union
LeRoy, Lucy	Fresh. H.S.	Goldsboro, N. C.	Wayne
Lewis, Breta	N.Soph.P.	Rocky Point, N. C.	Pender
Lewis, Daisy Lee	N.Soph.G.	Ransomville, N. C.	Beaufort
Lewis, Mabel	Junior G.	Wilmington, N. C.	N. Hanover
Lewis, Marjorie	N.Soph. G.	Marshallberg, N. C.	Carteret
Lewis, May	N.Fresh.G.	Rocky Mount, N. C.	Nash
Lewis, Rachel	Soph. H.S.	Farmville, N. C.	Pitt
Lipscomb, Mary James	N.Soph.P.	Greenville, N. C.	Pitt
Little, Ethel	Junior P.	Grimesland, N. C.	Pitt
Little, Robert	Fresh.H.S.	Grimesland, N. C.	Pitt
Liverman, Dorothy	N.Soph.G.	Gum Neck, N. C.	Tyrrell
Livingston, Wilhelmina	N.Soph.G.	Wilmington, N. C.	N. Hanover
Lloyd, Ruth	Soph.G.	Spencer, N. C.	Rowan
Loftin, Adelle	N.Soph.G.	Wilmington, N. C.	N. Hanover
Logan, Ruth	Senior P.	Yadkinville, N. C.	Yadkin
Long, Glenn	N.Soph.P.	Clarendon, N. C.	Columbus
Long, Mamie Ruth	Junior H.S.	Oxford, N. C.	Granville
Long, Violet	N.Fresh.P.	Blounts Creek, N. C.	Beaufort
Lucas, Margaret	N.Soph.P.	Wilmington, N. C.	N. Hanover
Lucas, Vivian	Junior G.	Speed, N. C.	Edgecombe
Lynch, Tucker	Senior P.	Goldsboro, N. C.	Wayne
Madrin, Elizabeth	Soph.H.S.	Greenville, N. C.	Pitt
Magness, Virginia	Fresh.H.S.	Forest City, N. C.	Rutherford
Mallison, Mary Ann	Soph.H.S.	Hampton, Virginia	
Mangum, Eva Josephine	Soph.G.	Wake Forest, N. C.	Wake
Mangum, La Rue	Fresh.G.	Creedmoor, N. C.	Granville
Mangum, Ruth Lyon	Fresh.G.	Creedmoor, N. C.	Granville
Mann, Clara	Fresh P.	Jonesboro, N. C.	Lee
Mann, Mary	Junior P.	Middletown, N. C.	Hyde
Manning, Mildred	N.Fresh.P.	Bath, N. C.	Pitt
Maready, Adelle	N.Soph.G.	Chinquapin, N. C.	Duplin
Marine, Martha	Fresh.H.S.	Marines, N. C.	Onslow
Marslender, Edith	Fresh.H.S.	Greenville, N. C.	Pitt
Martin, Audrey	N.Fresh.P.	Mount Olive, N. C.	Wayne
Martin, Audrey M.	N.Soph.P.	Rich Square, N. C.	N'hampton
Martin, Jamye	Senior H.S.	Sanford, N. C.	Lee
Martin, Minnilee	N.Soph.P.	Burlington, N. C.	Alamance
Mason, Gladys	N.Soph.G.	Swan Quarter, N. C.	Hyde
Mason, Mamie	Fresh.G.	Atlantic, N. C.	Carteret
Massengill, Electa	N.Soph.G.	Varina, N. C.	Wake

Name	*Class*	*Address*	*County*
Matthews, Evelyn	Fresh.G.	Louisburg, N. C.	Franklin
Matthews, Margaret	Soph.H.S.	Willard, N. C.	Pender
Mattocks, Grace	Soph.P.	Maysville, N. C.	Jones
May, Florence	Junior P.	Spring Hope, N. C.	Nash
May, Ruby	N.Fresh.G.	Castalia, N. C.	Nash
Maynard, Eva	N.Soph.P.	Wade, N. C.	Cumberland
Maynard, Evelyn	N.Soph.P.	Clayton, N. C.	Johnston
Mayo, Elizabeth	Senior P.	Greenville, N. C.	Pitt
Mayo, Ruth	N.Fresh.G.	South Creek, N. C.	Beaufort
McArthur, Emma	Senior H.S.	Greenville, N. C.	Pitt
McArthur, Ruby Ezzell	Fresh.G.	Kinston, N. C.	Lenoir
McChesney, Katherine	Fresh.G.	Landrum, South Carolina	
McClees, Estelle	Senior H.S.	Ayden, N. C.	Pitt
McCormack, Mary Louise	Junior G.	Rowland, N. C.	Robeson
McCormick, Elizabeth	N.Fresh.P.	Jonesboro, N. C.	Harnett
McCormick, Mary D.	Junior H.S.	McColl, South Carolina	
McCotter, Beatrice	N.Fresh.P.	Alliance, N. C.	Pamlico
McCullen, Edna	Senior H.S.	Faison, N. C.	Duplin
McCullen, Estelle	Soph.H.S.	Mount Olive, N. C.	Wayne
McCullen, Maurice	Senior H.S.	Faison, N. C.	Sampson
McCullen, Pauline	Junior H.S.	Mount Olive, N. C.	Wayne
McCulloch, Roberta	Junior P.	Elkton, N. C.	Bladen
McDaniel, Edna	Soph.P.	Trenton, N. C.	Jones
McDaniel, Mildred	Fresh.H.S.	Maysville, N. C.	Jones
McDonald, Margaret	N.Soph.P.	White Oak, N. C.	Bladen
McDonald, Mildred	N.Soph.G.	White Oak, N. C.	Bladen
McGinnis, Alma	Senior P.	Greenville, N. C.	Pitt
McGinnis, Marguerite	Junior H.S.	Greenville, N. C.	Pitt
McGlohon, Maggie Lee	Fresh.H.S.	Greenville, N. C.	Pitt
McHan, Lula	Fresh.P.	Almond, N. C.	Swain
McHan, Pearl	Fresh. H.S.	Almond, N. C.	Swain
McIntyre, Annie	N.Fresh.P.	Merrimon, N. C.	Carteret
McIntyre, Louise	Fresh.P.	Charlotte, N. C.	Mecklenburg
McKey, Rachel	Senior H.S.	Mooresville, N. C.	Iredell
McKinney, Bertha	N.Fresh.P.	Bakersville, N. C.	Mitchell
McLamb, Bessie	Junior H.S.	Parkton, N. C.	Robeson
McLamb, Lois	N.Soph.G.	Dunn, N. C.	Harnett
McLauchlin, Helen	N.Fresh.P.	Benson, N. C.	Johnston
McLaurin, Irene	Junior H.S.	Fayetteville, N. C.	Cumberland
McLawhon, Alfred	Soph.H.S.	Greenville, N. C.	Pitt
McLawhorn, Lucile	Soph.H.S.	New Bern, N. C.	Craven
McLawhorn, Nina Belle	Junior H.S.	Ayden, N. C.	Pitt
McLawhorn, Renno	N.Fresh.P.	Ayden, N. C.	Pitt
McLean, Aubrey	Fresh.H.S.	Dillon, South Carolina	
McLendon, Allie Wells	N.Fresh.P.	Timmonsville, South Carolina	
McNair, Janie	N.Soph.P.	Hamlet, N. C.	Richmond
MacNair, Mary Neal	N.Soph.P.	Raeford, N. C.	Hoke
McNatt, Virginia	Soph.P.	Parkton, N. C.	Robeson
McPherson, Maggie	Senior H.S.	Haw River, N. C.	Alamance
Meadows, Jessie	Junior P.	Pollocksville, N. C.	Jones
Measley, Gladys	Junior H.S.	Goldsboro, N. C.	Wayne

Name	*Class*	*Address*	*County*
Mebane, Margaret	N.Fresh.P.	Burlington, N. C.	Alamance
Medlin, Bobbie	Fresh.P.	Louisburg, N. C.	Franklin
Melvin, Annie Laurie	N.Fresh.G.	Elizabethtown, N. C.	Bladen
Melvin, Esma	N.Fresh.P.	Parkersburg, N. C.	Bladen
Melvin, Euphemia	N.Fresh.G.	Stedman, N. C.	Cumberland
Melvin, Norma	Fresh.H.S.	White Oak, N. C.	Bladen
Menefee, Alice	N.Fresh.P.	Greenville, N. C.	Pitt
Messick, Cassie	S.Soph.G.	Washington, N. C.	Beaufort
Mewborn, Beulah	Junior H.S.	Snow Hill, N. C.	Greene
Mewborn, Frances	N.Fresh.P.	Grifton, N. C.	Pitt
Mewborn, Ima	Junior H.S.	Snow Hill, N. C.	Greene
Mewborn, Nina Lee	Fresh.G.	Snow Hill, N. C.	Greene
Michael, Elizabeth	Fresh.G.	Orlando, Florida	
Miller, Elcy	Fresh.H.S.	Mocksville, N. C.	Davie
Miller, Euna	N.Fresh.P.	Mocksville, N. C.	Davie
Millis, Dorothy Dell	N.Soph.P.	Folkstone, N. C.	Onslow
Mills, Wardell	Fresh.H.S.	Greenville, N. C.	Pitt
Mitchell, Delia	Soph.P.	Bunn, N. C.	Franklin
Mitchell, Dorothy	Soph.H.S.	Rutherfordton, N. C.	Rutherf'd
Mitchell, Edith	N.Soph.P.	Fairmont, N. C.	Robeson
Mitchiner, Lillian	N.Soph.P.	Franklinton, N. C.	Franklin
Modlin, Clara Belle	Junior G.	Farmville, N. C.	Pitt
Modlin, Hilda	N.Soph.G.	Jamesville, N. C.	Martin
Modlin, Ruth	Junior G.	Jamesville, N. C.	Martin
Monk, Rachel	N.Soph.G.	Farmville, N. C.	Pitt
Monroe, Mary	N.Fresh.G.	Raeford, N. C.	Hoke
Moore, Anne	Fresh.H.S.	Snow Hill, N. C.	Greene
Moore, Bill Lucy	N.Soph.P.	Waxhaw, N. C.	Union
Moore, Christine	Junior P.	Grifton, N. C.	Pitt
Moore, Elizabeth	Junior H.S.	Greenville, N. C.	Pitt
Moore, Ella	Senior G.	Battleboro, N. C.	Edgecombe
Moore, Eunice	Fresh.H.S.	Ayden, N. C.	Pitt
Moore, Georgia	N.Soph.P.	Ayden, N. C.	Pitt
Moore, Jevelyn	Fresh.G.	Pollocksville, N. C.	Jones
Moore, Lula	N.Soph.P.	Roxboro, N. C.	Person
Moore, Lula	Junior H.S.	Little Rock, South Carolina	
Moore, Margaret	N.Soph.P.	Warsaw, N. C.	Duplin
Moore, Millie	Senior G.	Battleboro, N. C.	Edgecombe
Moore, Ruth	Soph.G.	Ayden, N. C.	Pitt
Moore, Ruth	Fresh.H.S.	Battleboro, N. C.	Edgecombe
Mooring, Pearl	Soph.H.S.	LaGrange, N. C.	Lenoir
Morgan, Alice L.	Soph.H.S.	Wingate, N. C.	Union
Morgan, Bertie	N.Soph.G.	Eliz. City, N. C.	Pasquotank
Morgan, Leona	N.Fresh.P.	Greenville, N. C.	Pitt
Morgan, Rachel Elaine	N.Fresh.P.	Spring Hope, N. C.	Nash
Morris, Blannie Rea	Junior G.	Sunbury, N. C.	Gates
Morris, Doris	N.Fresh.G.	Harrellsville, N. C.	Hertford
Morris, Hazel	Fresh.H.S.	Indian Trail, N. C.	Union
Morris, Mary Catherine	N.Soph.G.	Wilmington, N. C.	N. Hanover
Morrison, Beth	Senior P.	Statesville, N. C.	Iredell
Morse, Eva	N.Fresh.G.	Stella, N. C.	Carteret
Morton, Clyde DeLeon	Fresh.H.S.	Hubert, N. C.	Onslow

Name	*Class*	*Address*	*County*
Morton, Dixie	N.Soph.G.	Jacksonville, N. C.	Onslow
Morton, Edith	Fresh.H.S.	Wilmington, N. C. N. Hanover	
Morton, Frances	Soph.H.S.	Greenville, N. C.	Pitt
Moseley, Blanche	Soph.P.	Kinston, N. C.	Lenoir
Moye, Dell	N.Fresh.P.	Robersonville, N. C.	Martin
Moye, James	Special	Greenville, N. C.	Pitt
Moye, Margaret	Fresh.P.	Goldsboro, N. C.	Wayne
Mullen, Miriam	Senior H.S.	Bunn, N. C.	Franklin
Munden, Ruth	Senior G.	Eliz. City, N. C.	Pasquotank
Munn, Jessie	N.Fresh.G.	Effingham, South Carolina	
Murchison, Margaret	Junior H.S.	Greensboro, N. C.	Guilford
Murdoch, Rosalie	N.Soph.P.	Wildwood, N. C.	Carteret
Murphy, Wilma	N.Soph.P.	Louisburg, N. C.	Franklin
Murray, Marnitte	N.Fresh.P.	Wadesboro, N. C.	Anson
Murray, Rotha	N.Soph.G.	Spring Hope, N. C.	Nash
Musselwhite, Agnes	N.Fresh.G.	Lumberton, N. C.	Robeson
Musselwhite, Louine	Fresh.G.	St. Pauls, N. C.	Robeson
Nance, Clara	N.Soph.P.	Reidsville, N. C.	Rockingham
Nance, Ida May	Fresh.H.S.	Bonlee, N. C.	Chatham
Nash, Carrie Moore	Fresh.H.S.	Goldsboro, N. C.	Wayne
Neighbors, Ruby	N.Soph.P.	Ruffin, N. C.	Caswell
Nelms, Lizzie Lee	N.Fresh.P.	Nashville, N. C.	Nash
Nelson, Christine	Fresh.H.S.	Vanceboro, N. C.	Craven
Newsom, Frances	Fresh.H.S.	Littleton, N. C.	Warren
Newsome, Thelma	N.Soph.P.	Harrellsville, N. C.	Hertford
Newton, Susie Lee	N.Soph.P.	McColl, South Carolina	
Nisbet, William	Fresh.H.S.	Greenville, N. C.	Pitt
Nixon, Ruth	N.Fresh.G.	Stumpy Point, N. C.	Dare
Nobles, Huldah	Soph.H.S.	Greenville, N. C.	Pitt
Noe, Andy	Fresh.H.S.	Ayden, N. C.	Pitt
Noell, Lucile	Soph.H.S.	Hillsboro, N. C.	Orange
Norris, Adelia	Fresh.H.S.	Beaufort, N. C.	Carteret
Norwood, Etta	N.Soph.G.	Bullock, N. C.	Granville
O'Brien, Mary Frances	Fresh.H.S.	Goldsboro, N. C.	Wayne
O'Brien, Melba	Fresh.H.S.	Leaksville, N. C.	Rockingham
Odham, Dorothy	Fresh.G.	Kinston, N. C.	Lenoir
Odom, Elizabeth	Soph.H.S.	Clinton, N. C.	Sampson
Odum, Betsy	Soph.P.	Nashville, N. C.	Nash
Oglesby, Henry	Senior H.S.	Winterville, N. C.	Pitt
Oglesby, Inez	N.Fresh.G.	Winterville, N. C.	Pitt
O'Neal, Edna Earle	N.Soph.P.	Selma, N. C.	Johnston
Orr, Gertrude	Junior H.S.	Wallace, N. C.	Duplin
Orrell, Nancy E.	N.Fresh.G.	Wilmington, N. C. N. Hanover	
Outlaw, Jennie Newby	N.Fresh.G.	Grimesland, N. C.	Pitt
Overton, Elizabeth	Fresh.P.	Greenville, N. C.	Pitt
Overton, Frances	N.Fresh.P.	Mt. Gilead, N. C.	Montgomery
Owens, Koma Lee	Soph.P.	Fountain, N. C.	Pitt
Ownley, Myrtle	Junior G.	Eliz. City. N. C.	Pasquotank
Packer, Pearl	N.Soph.P.	Clinton, N. C.	Sampson
Pait, Lucile	Soph.H.S.	Hamlet, N. C.	Richmond

Name	*Class*	*Address*	*County*
Palmer, Christine	N.Fresh.P.	Greenville, N. C.	Pitt
Parker, Elsie	Fresh.H.S.	Weldon, N. C.	Halifax
Parker, Erma V.	Junior P.	Benson, N. C.	Johnston
Parker, Ernestine	N.Soph.P.	Bethel, N. C.	Pitt
Parker, Erma V.	Junior P.	Benson, N. C.	Johnston
Parker, Ethel	Junior H.S.	George, N. C.	Northampton
Parker, Lucy	N.Fresh.P.	Pollocksville, N. C.	Jones
Parker, Mary G.	Soph.H.S.	George, N. C.	Northampton
Parker, Olive	Junior H.S.	Bowden, N. C.	Duplin
Parker, Ruth	Soph.H.S.	Goldsboro, N. C.	Wayne
Parker, Thelma	N.Fresh.P.	Greenville, N. C.	Pitt
Parks, Freda	Soph.G.	LaGrange, N. C.	Wayne
Parrish, Lois	Soph.P.	Clio, South Carolina	
Parrott, Mary	Junior P.	Darlington, South Carolina	
Pate, Annie Mae	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Patrick, Margaret E.	Soph.H.S.	Washington, N. C.	Beaufort
Patrick, Margaret L.	Senior G.	Greenville, N. C.	Pitt
Patrick, Mary E.	N.Soph.P.	Greenville, N. C.	Pitt
Patterson, Pattie Mae	N.Fresh.P.	Elm City, N. C.	Wilson
Pattishall, Eunice	N.Soph.P.	Raleigh, N. C.	Wake
Paul, Hattie	N.Fresh.P.	South Creek, N. C.	Beaufort
Peacock, Alice	N.Fresh.G.	Benson, N. C.	Johnston
Peacock, Myrtle	Soph.P.	Roper, N. C.	Washington
Pearce, Hazel	N.Fresh.P.	Micro, N. C.	Johnston
Pearce, Katherine	Junior P.	Youngsville, N. C.	Franklin
Pearson, Mildred	Fresh.H.S.	Clinton, N. C.	Sampson
Pearson, Sara	Fresh.P.	Saluda, N. C.	Polk
Peele, Edna	Junior H.S.	Pikeville, N. C.	Wayne
Peele, Martha Hart	Fresh.H.S.	Wilson, N. C.	Wilson
Peele, Mildred	N.Fresh.P.	Raeford, N. C.	Hoke
Peel, Rhoda	N.Soph.G.	Williamston, N. C.	Martin
Peel, Thelma Mae	Fresh.H.S.	Everetts, N. C.	Martin
Peiffer, Adelaide	Fresh.H.S.	Wilmington, N. C.	N. Hanover
Pelletier, Alice Leigh	N.Fresh.P.	Greenville, N. C.	Pitt
Penny, Nellie	N.Soph.P.	Coats, N. C.	Harnett
Perkins, Jonnie T.	Fresh.H.S.	Lincolnton, N. C.	Lincoln
Perkins, Marjorie	N.Fresh.P.	Greenville, N. C.	Pitt
Perkinson, Edith	N.Soph.G.	Wise, N. C.	Warren
Perry, Belva L.	N.Soph.G.	Windsor, N. C.	Bertie
Perry, Mrs. D. L.	N.Fresh.P.	Washington, N. C.	Beaufort
Perry, Leona	N.Soph.G.	Kitty Hawk, N. C.	Dare
Perry, Vashti	N.Fresh.G.	Hobbsville, N. C.	Gates
Peterson, Mary Fay	N.Fresh.P.	Clinton, N. C.	Sampson
Phelps, Florence	Fresh.H.S.	Greenville, N. C.	Pitt
Phillips, Irma Dell	N.Soph.P.	Gibsonville, N. C.	Guilford
Phillips, Kittye Snow	N.Fresh.P.	Pinetops, N. C.	Edgecombe
Pickard, Joy	N.Fresh.P.	Charlotte, N. C.	Mecklenburg
Pickett, Martha	Soph.H.S.	Kenansville, N. C.	Duplin
Picklesimer, Ruth	Senior H.S.	Greenville, N. C.	Pitt
Pinnell, Marie	Fresh.H.S.	Warrenton, N. C.	Warren
Pipkin, Mary L.	Soph.H.S.	Goldsboro, N. C.	Wayne
Pitt, Estelle	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe

Name	*Class*	*Address*	*County*
Pitt, Mary Elizabeth	Soph.P.	Littleton, N. C.	Halifax
Pitt, Sarah Belle	N.Fresh.P.	Pinetops, N. C.	Edgecombe
Pittman, Louie Delle	Senior P.	Kittrell, N. C.	Vance
Pittman, Rebecca	N.Fresh.P.	Andrews, N. C.	Cherokee
Pittman, Sally Bradley	N.Soph.P.	Andrews, N. C.	Cherokee
Pittman, Sally Sue	N.Soph.P.	Henderson, N. C.	Vance
Pitts, Lou L.	Fresh.H.S.	Creedmoor, N. C.	Granville
Pleasant, Leola	Soph.H.S.	Angier, N. C.	Johnston
Pollock, Frances Anne	N.Fresh.P.	Trenton, N. C.	Jones
Pollock, Nannie	Junior G.	Trenton, N. C.	Jones
Porter, Abbie Mae	Junior G.	Chicod, N. C.	Pitt
Porter, Mildred	N.Fresh.G.	Chicod, N. C.	Pitt
Powell, Annie Lee	Soph.G.	Warrenton, N. C.	Warren
Powell, Carrie	Soph.H.S.	Calypso, N. C.	Duplin
Powell, Hattie M.	N.Soph.G.	Greenville, N. C.	Pitt
Powell, Mrs. Zollie A.	Junior P.	Rosemary, N. C.	Halifax
Price, Lorine	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Price, Ruby	N.Fresh.P.	Seven Springs, N. C.	Wayne
Pridgen, Estelle L.	N.Soph.P.	Rocky Mount, N. C.	Nash
Pritchard, Bertha	N.Soph.P.	Biscoe, N. C.	Montgomery
Pully, Edith	N.Fresh.G.	Woodsdale, N. C.	Person
Quinn, Ruby	N.Soph.P.	Kenansville, N. C.	Duplin
Quinnerly, Sam	Fresh.H.S.	Greenville, N. C.	Pitt
Rabb, Mary	Junior H.S.	Marion, N. C.	McDowell
Rankin, Margaret	Soph.H.S.	Wilmington, N. C.	N. Hanover
Ray, Mozelle	N.Soph.P.	Zebulon, N. C.	Franklin
Raynor, Leona	N.Soph.G.	Centerville, N. C.	Franklin
Redd, Julia	N.Fresh.G.	Greenville, N. C.	Pitt
Redfearn, Ruth Neal	Junior P.	Monroe, N. C.	Union
Regan, Margaret	N.Soph.P.	Laurinburg, N. C.	Scotland
Reid, Helen	N.Soph.G.	Warrenton, N. C.	Warren
Reynolds, Marion A.	N.Soph.P.	Goldsboro, N. C.	Wayne
Reynolds, Mayde	N.Fresh.G.	Clinton, N. C.	Sampson
Reynolds, Ruby	N.Soph.G.	Washington, N. C.	Beaufort
Rhyne, Ruth B.	Senior H.S.	Bessemer City, N. C.	Gaston
Rice, Evelyn	Soph.H.S.	Stonewall, N. C.	Pamlico
Rice, Gladys	N.Fresh.G.	Belhaven, N. C.	Beaufort
Rice, Mary Lena	N.Fresh.P.	Alliance, N. C.	Pamlico
Rich, Christine	N.Soph.P.	Durham, N. C.	Durham
Richards, Thelma	N.Fresh.P.	Scranton, N. C.	Hyde
Riddick, Alvis V.	N.Fresh.G.	Gatesville, N. C.	Gates
Riddick, Frances	N.Fresh.P.	Gatesville, N. C.	Gates
Riddick, Nina	N.Fresh.G.	Eliz. City, N. C.	Pasquotank
Riddle, Kathleen	N.Fresh.P.	Laurel Hill, N. C.	Scotland
Robeson, Anne G.	Graduate	Greenville, N. C.	Pitt
Robeson, Mary Shaw	Fresh.H.S.	Greenville, N. C.	Pitt
Roberson, Brownie	N.Soph.G.	Robersonville, N. C.	Martin
Roberts, Arnie Belle	N.Soph.G.	Macon, N. C.	Warren
Roberts, Mabel	N.Soph.P.	Hillsboro, N. C.	Orange
Robertson, Josephine	Fresh.H.S.	Greenville, N. C.	Pitt
Robinson, Leota	N.Soph.G.	Jacksonville, N. C.	Onslow

Name	*Class*	*Address*	*County*
Robinson, Zelma	Soph.G.	Shallotte, N. C.	Brunswick
Rogers, L. Evelyn	Junior H.S.	Wilmington, N. C.	N. Hanover
Rogers, R. Evelyn	N.Soph.P.	Fuquay Springs, N. C.	Wake
Rogers, Margarette Holt	N.Soph.P.	Burlington, N. C.	Alamance
Rogerson, Mary Louise	N.Soph.P.	Williamston, N. C.	Martin
Rose, Blanche	N.Soph.G.	Newton Grove, N. C.	Sampson
Rose, Janie Mildred	N.Fresh.G.	Snow Hill, N. C.	Greene
Rose, Lucille	Soph.G.	Norlina, N. C.	Warren
Ross, Delha Undine	N.Soph.G.	Robersonville, N. C.	Martin
Ross, Margaret	N.Soph.P.	Washington, N. C.	Beaufort
Ross, Mary	N.Soph.P.	Washington, N. C.	Beaufort
Rountrye, Gladys	Fresh.P.	Aulander, N. C.	Bertie
Rouse, Edna	N.Soph.G.	LaGrange, N. C.	Lenoir
Rouse, Grace	N.Soph.P.	Kinston, N. C.	Lenoir
Rouse, Lenore	Junior G.	Kinston, N. C.	Lenoir
Rouse, Mamie	N.Soph.P.	Seven Springs, N. C.	Lenoir
Rowe, Ruth	N.Soph.G.	Princeton, N. C.	Johnston
Rowland, Elizabeth	Junior H.S.	Castalia, N. C.	Franklin
Royall, Elizabeth H.	Soph.H.S.	Clinton, N. C.	Sampson
Royster, Marie	N.Soph.P.	Bullock, N. C.	Granville
Rumley, Charles	Fresh.H.S.	Farmville, N. C.	Pitt
Rushen, Bonnie	N.Fresh.P.	Belmont, N. C.	Gaston
Russell, Eugenia	Junior	Dover, N. C.	Craven
Russell, Margaret T.	N.Fresh.P.	Dunn, N. C.	Harnett
Saied, Rosa Lee	Soph.H.S.	Greenville, N. C.	Pitt
Sanders, Ethlyn Ward	Fresh.H.S.	Hubert, N. C.	Onslow
Sandling, Irene	Soph.H.S.	Wake Forest, N. C.	Wake
Satterwhite, Roslyn	Senior H.S.	Henderson, N. C.	Vance
Sauls, Cleo	Junior P.	Conway, N. C.	Northampton
Saunders, Vanda Earle	Fresh.G.	Spring Hope, N. C.	Nash
Saunders, Winifred	N.Soph.P.	Varina, N. C.	Wake
Savage, Alice James	Soph.P.	Corapeake, N. C.	Gates
Sawyer, Gertrude M.	Junior P.	Indiantown, N. C.	Camden
Sawyer, Mayhew	Soph.H.S.	Greenville, N. C.	Pitt
Sawyer, Norma Rowe	N.Soph.G.	Watha, N. C.	Pender
Schreyer, Elva	Senior G.	Fletcher, N. C.	Henderson
Scott, Mary E.	N.Fresh.P.	Jacksonville, N. C.	Onslow
Scull, Myra	Senior H.S.	Ahoskie, N. C.	Hertford
Seltz, Lillian	N.Soph.P.	Mt. Gilead, N. C.	Montgomery
Sessoms, Adah Belle	Soph.P.	Windsor, N. C.	Bertie
Settle, Drury	Fresh.H.S.	Greenville, N. C.	Pitt
Sewell, Sue	Fresh.H.S.	Portsmouth, Virginia	
Shackelford, Lou Ellen	Senior P.	Atlanta, Georgia	
Shackelford, Thelma R.	Fresh.P.	Portsmouth, Virginia	
Sharpe, Louise	Fresh.H.S.	Wilson, N. C.	Wilson
Shaw, Nell	N.Soph.P.	Laurinburg, N. C.	Scotland
Shearin, Lucy	Fresh.H.S.	Rosemary, N. C.	Halifax
Shelton, Aileen	N.Soph.P.	Hamlet, N. C.	Richmond
Shotwell, Dorothy	Junior G.	Stovall, N. C.	Granville
Simmons, Louise	Soph.H.S.	Dover, N. C.	Jones
Simpson, Elizabeth	N.Fresh.G.	Beaufort, N. C.	Carteret
Sinclair, Florence	Fresh.P.	Wilson, N. C.	Wilson

Name	*Class*	*Address*	*County*
Sitterson, Louise	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe
Skinner, Elizabeth	Soph.H.S.	Greenville, N. C.	Pitt
Sloan, Dorothy	Junior H.S.	Wallace, N. C.	Duplin
Small, Erma G.	Senior H.S.	LaGrange, N. C.	Lenoir
Small, Mamie	N.Soph.G.	Eliz. City, N. C.	Pasquotank
Smith, Betty	N.Soph.P.	Gibson, N. C.	Scotland
Smith, Blanche	N.Soph.P.	Selma, N. C.	Johnston
Smith, Dorothy	Junior H.S.	Farmville, N. C.	Pitt
Smith, Elizabeth S.	Fresh.P.	Fountain, N. C.	Pitt
Smith, Georgia A.	Junior G.	Greenville, N. C.	Pitt
Smith, Hattie Gray	N.Fresh.G.	Dunn, N. C.	Johnston
Smith, Katie Bell	N.Soph.G.	New Bern, N. C.	Craven
Smith, Kathleen	N.Soph.P.	Vanceboro, N. C.	Pitt
Smith, Laura E.	N.Fresh.P.	Greenville, N. C.	Pitt
Smith, Margaret	N.Fresh.G.	Red Springs, N. C.	Robeson
Smith, Margaret T.	Soph.H.S.	Farmville, N. C.	Pitt
Smith, Marguerite	N.Soph.P.	Warsaw, N. C.	Duplin
Smith, Mary Edna	N.Soph.P.	Pink Hill, N. C.	Duplin
Smith, Mary Louise	Senior H.S.	Charlotte, N. C.	Mecklenburg
Smith, Mattie Ruth	N.Fresh.P.	Fountain, N. C.	Pitt
Smith, Mildred	N.Fresh.P.	Vanceboro, N. C.	Pitt
Smith, Nannie	Junior H.S.	Farmville, N. C.	Pitt
Smith, Pauline	N.Fresh.P.	Gibsonville, N. C.	Guilford
Smith, Vivian	N.Soph.G.	Greenville, N. C.	Pitt
Snell, Grace	Junior H.S.	Greenville, N. C.	Pitt
Southerland, Mary	N.Fresh.P.	Henderson, N. C.	Vance
Spain, Jatie	Fresh.H.S.	Grimesland, N. C.	Pitt
Spears, Hunter	Soph.P.	Rocky Mount, N. C.	Nash
Speer, Hazel	N.Soph.G.	Winston-Salem, N. C.	Forsyth
Spencer, Carolyn	Junior H.S.	Swan Quarter, N. C.	Hyde
Spratt, Ruby	Senior G.	Marion, N. C.	McDowell
Squires, Mary Ross	N.Fresh.P.	Washington, N. C.	Beaufort
Stafford, Cullie	Senior H.S.	Mooresville, N. C.	Iredell
Stalls, Beatrice	Junior H.S.	Robersonville, N. C.	Martin
Stamey, Pearl Evelyn	N.Fresh.P.	Bakersville, N. C.	Mitchell
Stanley, Eva B. Smith	N.Soph.G.	Pireway, N. C.	Columbus
Stanley, Letha	Soph.H.S.	Swansboro, N. C.	Onslow
Stanton, Edna	Junior G.	Eliz. City, N. C.	Pasquotank
Stanton, Judith	Fresh.H.S.	Clio, South Carolina	
Staples, Stella Baum	Fresh.G.	Riddle, N. C.	Camden
Starling, Martha	Soph.H.S.	Pine Level, N. C.	Johnston
Stephens, Ruby	N.Fresh.G.	Cerro Gordo, N. C.	Columbus
Stephenson, Mary Eliz.	Senior H.S.	Woodland, N. C.	Northampton
Stewart, Bessie	Junior G.	Gloucester, N. C.	Carteret
Stewart, Jane	N.Fresh.P.	Henderson, N. C.	Vance
Stewart, Johnnie Lee	Junior P,	Dunn, N. C.	Harnett
Stilley, Julia	Soph.H.S.	Edward, N. C.	Beaufort
Stokes, Frances	N.Soph.G.	Greenville, N. C.	Pitt
Stokes, Iris E.	N.Fresh.P.	Coleraine, N. C.	Bertie
Stokes, Lucille	N.Fresh.G.	Greenville, N. C.	Pitt
Stokes, Pat	N.Fresh.P.	Colerain, N. C.	Bertie
Stone, Jewell	Senior H.S.	Effingham, South Carolina	
Stovall, Elizabeth	N.Fresh.P.	Stovall, N. C.	Granville

Name	*Class*	*Address*	*County*
Stox, Susie Earle	Soph.H.S.	Greenville, N. C.	Pitt
Strickland, Agnes	Fresh.H.S.	Rocky Mount, N. C.	Nash
Strickland, Jessie	Junior H.S.	Nashville, N. C.	Nash
Strickland, Lois	Soph.G.	Falcon, N. C.	Cumberland
Strickland, Margaret	N.Fresh.G.	Dunn, N. C.	Harnett
Strickland, Ruby A.	Senior H.S.	Dunn, N. C.	Sampson
Strickland, Virginia	N.Soph.P.	Nashville, N. C.	Nash
Stringfield, Grace	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Sturdivant, Juanita	N.Fresh.P.	Castalia, N. C.	Nash
Stutts, Carrie Wall	N.Soph.P.	Mt. Gilead, N. C.	Montgomery
Styron, Louise	N.Soph.P.	Hickory, Virginia	
Sullivan, Kathryn	N.Soph.P.	Hamlet, N. C.	Richmond
Summerlin, Anna	N.Fresh.G.	Mt. Olive, N. C.	Wayne
Summerlin, Kate K.	N.Soph.P.	Mount Olive, N. C.	Wayne
Sumner, Mary Elizabeth	Junior G.	Hertford, N. C.	Perquimans
Sumrell, Edna Reid	Senior P.	Ayden, N. C.	Pitt
Swain, Lucy	N.Fresh.P.	Creswell, N. C.	Washington
Swain, Susie Kate	N.Soph.P.	Shallotte, N. C.	Brunswick
Swindell, Frances	Soph.P.	Washington, N. C.	Beaufort
Swindell, Jacqueline	Junior H.S.	Swanquarter, N. C.	Hyde
Swinson, Henrietta	N.Soph.G.	Mt. Olive, N. C.	Wayne
Sylivant, Bernice	N.Soph.G.	Snow Hill, N. C.	Greene
Taft, Florence	Senior G.	Greenville, N. C.	Pitt
Tankard, Ruth	N.Soph.G.	Bath, N. C.	Beaufort
Tankard, Sarah	N.Fresh.G.	Bath, N. C.	Beaufort
Tatum, Mildred	N.Soph.P.	Elizabethtown, N. C.	Bladen
Taylor, Elsie	N.Soph.P.	Fairmont, N. C.	Robeson
Taylor, Hazel	Junior H.S.	Bachelor, N. C.	Craven
Taylor, Helen J.	N.Fresh.G.	Goldsboro, N. C.	Wayne
Taylor, Katherine	N.Soph.G.	Wilson, N. C.	Wilson
Taylor, Lela Mae	N.Fresh.G.	Snow Hill, N. C.	Greene
Taylor, Mary L.	Junior H.S.	Elm City, N. C.	Wilson
Taylor, Mildred	Soph.H.S.	Cary, N. C.	Wake
Taylor, N. Pearl	N.Soph.G.	North Harlowe, N. C.	Craven
Taylor, Raba	Junior H.S.	Severn, N. C.	Northampton
Taylor, Ruby	Junior H.S.	Snow Hill, N. C.	Greene
Taylor, Thelma Dixon	Fresh.H.S.	Hookerton, N. C.	Greene
Taylor, Virginia	Soph.P.	Bachelor, N. C.	Craven
Teachey, Verna	Soph.H.S.	Rose Hill, N. C.	Duplin
Teal, Martha	N.Fresh.P.	Wadesboro, N. C.	Anson
Teal, Mildred Leon	Senior G.	McFarlan, N. C.	Anson
Tedder, Aileen	Soph.H.S.	Fairmont, N. C.	Robeson
Tew, Avis	Fresh.P.	Dunn, N. C.	Sampson
Thomas, C. M.	Fresh.H.S.	Greenville, N. C.	Pitt
Thomas, E. G.	Special	Greenville, N. C.	Pitt
Thomas, Lelia Shore	Senior P.	Greenville, N. C.	Pitt
Thomas, Mildred	N.Soph.P.	Elm City, N. C.	Wilson
Thompson, Annie	N.Soph.P.	Graham, N. C.	Alamance
Thompson, Elizabeth	N.Soph.G.	Graham, N. C.	Alamance
Thompson, Hilda	Soph.H.S.	Windsor, N. C.	Bertie
Thompson, Reita	Senior P.	Roper, N. C.	Washington
Thornburg, Wilma	Senior G.	Dallas, N. C.	Gaston

Name	*Class*	*Address*	*County*
Thornton, Annabelle	N.Soph.P.	Four Oaks, N. C.	Johnston
Thornton, Laura	Soph.H.S.	Greenville, N. C.	Pitt
Ticknor, Sara Page	N.Fresh.P.	Monroe, N. C.	Union
Tilghman, Elsie	N.Fresh.G.	Kinston, N. C.	Lenoir
Tilley, Alice	Senior H.S.	Durham, N. C.	Durham
Tilley, Dorothy	Soph.H.S.	Fuquay Springs, N. C.	Wake
Tilley, Lessie	N.Soph.G.	Rougemont, N. C.	Person
Tolar, Mildred	Fresh.G.	Lumber Bridge, N. C.	Robeson
Trevathan, Sara	Soph.H.S.	Pinetops, N. C.	Edgecombe
Tripp, Bonnie R.	Fresh.H.S.	Ayden, N. C.	Pitt
Tripp, Elizabeth	Fresh.P.	Winterville, N. C.	Pitt
Tucker, Alfred Hugh	Fresh.H.S.	Winterville, N. C.	Pitt
Tucker, W. Eric	Junior H.S.	Greenville, N. C.	Pitt
Tucker, Mae	Fresh.G.	Marshville, N. C.	Union
Turley, Mary Pitts	N.Soph.P.	Clayton, N. C.	Johnston
Turnage, Adelaide	Fresh.H.S.	Ayden, N. C.	Pitt
Turnage, Evelyn	Fresh.H.S.	Farmville, N. C.	Pitt
Turnage, Hazel Ruth	N.Soph.G.	Ayden, N. C.	Pitt
Turnage, Helen	N.Fresh.G.	LaGrange, N. C.	Green
Turnage, Pattie Mae	Soph.P.	Ayden, N. C.	Pitt
Turner, Dorris	Soph.P.	Pink Hill, N. C.	Lenoir
Turner, Inez	Soph.P.	Currie, N. C.	Pender
Turner, Lillian	N.Soph.P.	Tyner, N. C.	Chowan
Tyndall, Alma	Fresh.H.S.	Trenton, N. C.	Jones
Tyndall, Flora	N.Fresh.G.	Trenton, N. C.	Jones
Tyndall, Mabel	N.Fresh.G.	Trenton, N. C.	Jones
Tyson, Carolyn	Senior P.	Ayden, N. C.	Pitt
Tyson, Frank Wilson	Soph.H.S.	Ayden, N. C.	Pitt
Tyson, Margaret	N.Soph.P.	Greenville, N. C.	Pitt
Underwood, Mary	N.Soph.P.	Columbia, N. C.	Tyrrell
Upchurch, Annie Dell	Senior H.S.	Apex, N. C.	Wake
VanDyke, Blanche	N.Soph.G.	Henderson, N. C.	Vance
Vanhorne, Stelma	Fresh.H.S.	Columbia, N. C.	Tyrrell
Vann, Maggie Ellen	N.Soph.P.	Newton Grove, N. C.	Sampson
Van Nortwick, Alva	Soph.H.S.	Greenville, N. C.	Pitt
Vaughan, Inez	Junior P.	Rougemont, N. C.	Durham
Vick, Mary Ellen	N.Soph.P.	Nashville, N. C.	Nash
Vincent, Florence	Senior G.	Vultare, N. C.	Northampton
Waddell, Lois	N.Fresh.G.	Fair Bluff, N. C.	Columbus
Walker, Mrs. Clyde	Junior G.	Poplar Branch, N. C.	Currituck
Walker, Ethel	Senior H.S.	Hillsboro, N. C.	Orange
Walker, Ida	N.Fresh.P.	Hillsboro, N. C.	Orange
Walker, Lois Frances	N.Fresh.G.	Hillsboro, N. C.	Orange
Walker, Lorine	Junior G.	Columbia, N. C.	Tyrrell
Walker, Miriam	N.Soph.G.	Hillsboro, N. C.	Orange
Wall, Bessie	Senior G.	Elams, N. C.	Warren
Wall, Katherine	Senior G.	Elams, N. C.	Warren
Wall, Ruby	Fresh.H.S.	Elams, N. C.	Warren
Walston, Bertha	Junior H.S.	Stantonsburg, N. C.	Wilson
Walston, Elizabeth	N.Fresh.P.	Shiloh, N. C.	Camden

Name	*Class*	*Address*	*County*
Walston, Nina	Senior H.S.	Scotland Neck, N. C.	Halifax
Walter, Margaret	Soph.H.S.	Farmville, N. C.	Pitt
Walters, Marie	N.Soph.G.	Drum Hill, N. C.	Gates
Walton, Lissie	N.Soph.P.	Jacksonville, N. C.	Onslow
Ward, Mrs. Ernest	N.Soph.G.	Bethel, N. C.	Pitt
Ward, Mrs. Joe	Fresh.P.	Winfall, N. C.	Perquimans
Ward, H. Wrae	Senior G.	Hertford, N. C.	Perquimans
Ward, Margaret	N.Soph.P.	Greenville, N. C.	Pitt
Warren, Alma	N.Fresh.G.	Newton Grove, N. C.	Sampson
Warren, Carrie Bell	N.Soph.G.	Robersonville, N. C.	Martin
Warren, Emily	N.Fresh.G.	Washington, N. C.	Beaufort
Warren, Joyce E.	Senior H.S.	Salemburg, N. C.	Sampson
Warren, Nina Elizabeth	N.Soph.P.	Greenville, N. C.	Pitt
Warren, Ruth L.	N.Fresh.P.	Newton Grove, N. C.	Sampson
Watson, Ella Mamie	Senior P.	Albemarle, N. C.	Stanly
Watson, R. Frances	Fresh.P.	Wilson, N. C.	Wilson
Watson, Lola	N.Soph.P.	Swan Quarter, N. C.	Hyde
Watson, Mamie V.	N.Fresh.P.	Selma, N. C.	Johnston
Watson, Melba L.	N.Fresh.P.	Kenly, N. C.	Johnston
Weathers, Katherine	Senior H.S.	Raleigh, N. C.	Wake
Webb, Mary Louise	N.Soph.P.	Pinetops, N. C.	Edgecombe
Webster, Elise	N.Soph.P.	Fairmont, N. C.	Robeson
Welborn, Lois E.	N.Fresh.P.	Winston-Salem, N. C.	Forsyth
Wells, Cora	Fresh.G.	Kenansville, N. C.	Duplin
West, Edna Thomas	Senior H.S.	Dover, N. C.	Craven
West, Virgia	N.Soph.G.	Columbia, N. C.	Tyrrell
Weston, Celia C.	N.Fresh.P.	Lake Landing, N. C.	Hyde
Wheless, Pauline	Soph.H.S.	Ansonville, N. C.	Anson
Whichard, Lloyd	Fresh.H.S.	Grimesland, N. C.	Pitt
White, Helen Forbes	Junior P.	Greenville, N. C.	Pitt
White, Verona	N.Soph.P.	Bath, N. C.	Beaufort
White, Virginia D.	N.Fresh.P.	LaGrange, N. C.	Lenoir
White, Willie	Junior P.	LaGrange, N. C.	Lenoir
Whitehurst, Ethel	N.Fresh.P.	Beaufort, N. C.	Carteret
Whitehurst, Hazel	Senior G.	Bethel, N. C.	Pitt
Whitehurst, Marg't Ed'd	N.Fresh.P.	Bethel, N. C.	Pitt
Whitehurst, Mary Frances	Senior G.	Greenville, N. C.	Pitt
Whitfield, Clio Louise	N.Fresh.P.	Franklin, Virginia	
Whitfield, Mayme E.	Junior P.	Kinston, N. C.	Lenoir
Whittington, Minnie Mae	Fresh.P.	Snow Hill, N. C.	Greene
Wiggins, Rosa	N.Soph.P.	Kinston, N. C.	Jones
Wilkerson, Christine	Senior P.	Greenville, N. C.	Pitt
Wilkerson, George	Fresh.H.S.	Greenville, N. C.	Pitt
Wilkins, Dorothy	Soph.P.	North Side, N. C.	Wake
Wilkinson, Emma Lee	Fresh.G.	Kinston, N. C.	Lenoir
Willard, Dorothy	Soph.G.	Greenville, N. C.	Pitt
Williams, Dora	Fresh.P.	Belhaven, N. C.	Beaufort
Williams, Dorothy	Soph.G.	Apex, N. C.	Wake
Williams, Estelle	N.Fresh.G.	McCullers, N. C.	Johnston
Williams, Ethel	N.Soph.G.	Angier, N. C.	Harnett
Williams, Frences Willard	Fresh.P.	Murphy, N. C.	Cherokee
Williams, Helen	Senior H.S.	Newton Grove, N. C.	Sampson

Name	*Class*	*Address*	*County*
Williams, Leta	Junior P.	Jacksonville, N. C.	Onslow
Williams, Lucille	Fresh.G.	Kinston, N. C.	Lenoir
Williams, Margaret	N.Soph.G.	Leland, N. C.	Brunswick
Williams, Margaret B.	N.Soph.G.	Zebulon, N. C.	Franklin
Williams, Mary Frances	N.Soph.G.	Eliz. City, N. C.	Pasquotank
Williams, Mildred B.	Soph.H.S.	Knightdale, N. C.	Wake
Williams, Ola	Fresh.H.S.	Rusk, N. C.	Surry
Williams, Rosa	Fresh.H.S.	Currituck, N. C.	Currituck
Williams, Ruth	Soph.H.S.	Nashville, N. C.	Nash
Williams, Sarah Jane	Senior H.S.	Wingate, N. C.	Union
Williams, Sarah M.	Fresh.H.S.	Cofield, N. C.	Hertford
Williams, Sara T.	Senior H.S.	Currituck, N. C.	Currituck
Williamson, Ruth	N.Soph.P.	Greenville, N. C.	Pitt
Williford, Grace	Senior G.	Elm City, N. C.	Wilson
Williford, Lucy	Senior H.S.	Rougemont, N. C.	Person
Williford, Nellie	N.Fresh.G.	Elm City, N. C.	Wilson
Williford, Susie Mae	N.Soph.P.	Ahoskie, N. C.	Bertie
Willis, Corinne	N.Soph.P.	Beaufort, N. C.	Carteret
Willis, Juanita Rosalyn	N.Fresh.P.	Davis, N. C.	Carteret
Wilson, Edna	N.Soph.G.	Goldsboro, N. C.	Wayne
Wilson, Thelma	Senior G.	McAdensville, N. C.	Gaston
Wilson, Verda Waldrop	Fresh.H.S.	Greenville, N. C.	Pitt
Wilson, Verdie	Fresh.P.	Greenville, N. C.	Pitt
Windley, Daisy	N.Fresh.P.	Pinetown, N. C.	Beaufort
Winfield, Edna	N.Fresh.G.	Pantego, N. C.	Beaufort
Winslow, Elizabeth	Soph.H.S.	Greenville, N. C.	Pitt
Winslow, Isa	N.Fresh.P.	Belvidere, N. C.	Perquimans
Winslow, Louise	Soph.H.S.	Greenville, N. C.	Pitt
Winstead, Lenore	N.Fresh.P.	Elm City, N. C.	Wilson
Wise, Hilda	N.Fresh.G.	Manteo, N. C.	Dare
Wise, Nellie	N.Fresh.G.	Stumpy Point, N. C.	Dare
Womack, Mavis	N.Fresh.P	Bethel, N. C.	Pitt
Womble, Mary Gladys	Fresh.G.	Lillington, N. C.	Harnett
Wood, I. W.	Senior H.S.	Troy, N. C.	Montgomery
Wood, Marion	Special	Greenville, N. C.	Pitt
Woodall, Harriette	N.Soph.P.	Benson, N. C.	Johnston
Woodard, Florence	N.Fresh.G.	Columbia, N. C.	Tyrrell
Woodard, Hazel	Soph.H.S.	Stonewall, N. C.	Pamlico
Woodard, Leola	N.Soph.G.	Kenly, N. C.	Johnston
Woodard, Rena	Senior P.	Kenly, N. C.	Johnston
Woodard, Varneda	N.Soph.P.	Kenly, N. C.	Johnston
Woodard, Woodrow W.	Fresh.H.S.	Winterville, N. C.	Pitt
Woodbury, Frances	N.Fresh.P.	Leland, N. C.	Brunswick
Woodbury, Margaret	N.Soph.P.	Wilmington, N. C. N. Hanover	
Woodbury, Virginia	N.Soph.P.	Leland, N. C.	Brunswick
Woodruff, Alice	Fresh. P.	Whitakers, N. C.	Edgecombe
Woody, Lela	N.Soph.P.	Estatoe, N. C.	Mitchell
Woolard, Lucille	N.Soph.P.	Greenville, N. C.	Pitt
Woollen, Frances	Junior P.	High Point, N. C.	Guilford
Wooten, J. E.	Fresh.H.S.	Greenville, N. C.	Pitt
Worsley, Juanita	Senior H.S.	Rocky Mount, N. C.	Edgecombe
Worthington, Alma	Junior P.	Stokes, N. C.	Pitt

Name	*Class*	*Address*	*County*
Wrenn, Eunice M.	N.Soph.G.	Kittrell, N. C.	Franklin
Wright, Evelyn H.	Senior H.S.	Greenville, N. C.	Pitt
Wright, Evelyn W.	Fresh.H.S.	Shiloh, N. C.	Camden
Wright, William A.	Junior H.S.	Greenville, N. C.	Pitt
Wynn, Beatrice	N.Soph.G.	Everetts, N. C.	Martin
Wynne, Claudie	N.Soph.P.	Maysville, N. C.	Jones
Wynne, Lila	Soph.P.	Bethel, N. C.	Pitt
Wynne, Lucy	Senior G.	Washington, N. C.	Beaufort
Yancey, Alice	Fresh.H.S.	Nelson, N. C.	Granville
Yates, Lucille	Fresh.G.	Morrisville, N. C.	Wake
Yelverton, Hetty Belle	Fresh.G.	Fremont, N. C.	Wayne
Yelverton, Mary Ellen	N.Fresh.G.	Farmville, N. C.	Pitt
Young, Juanita	Junior P.	Lake Landing, N. C.	Hyde